

December Keeping myself safe	January Rights and responsibilities-Online responsibility	February Rights and responsibilities-Online reputation	March Valuing difference-self-image and identity
In school we will:			
<p>Prepare for Safer Internet Day</p> <p>In KS1 children will participate in antibullying week. Promoting how to keep themselves safe online.</p> <p>In KS2 Children will participate in antibullying week. Promoting how to keep themselves safe online. Children will begin to fulfil their roles as well-being ambassadors.</p>	<p>Begin to recruit digital leaders from year 4 and 5.</p> <p>Check the school internet protection using test filtering tool from the SWGfL.</p> <p>In KS1 & EYFS give examples of how someone might use technology to communicate with others they don't also know offline and explain why this might be risky</p> <p>In LKS2 explain what it means to 'know someone' online and why this might be different from knowing someone offline.</p> <p>In UKS2 recognise there are people online that may want to do us harm</p>	<p>Induct digital leaders across year 4 and 5</p> <p>Celebrate Safer Internet Day on 9th February. The theme, "<i>An internet we trust: Exploring reliability in the online world!</i>" #SaferInternetDay</p> <p>Using the 360 degrees safe self-assessment tool to review all safeguarding policies and procedures</p> <p>In KS1 & EYFS know who to talk to if something has been put online without consent or if it is incorrect.</p> <p>In LKS2 explain the need to be careful before sharing anything personal.</p> <p>In UKS2 understand that people make judgements based on what we do online.</p>	<p>Recruit digital leaders from Year 4 and 5</p> <p>In KS1 & EYFS explain how other people may look and act differently online and offline.</p> <p>In LKS2 explain ways in which someone might change their identity depending on what they are doing online (e.g. gaming; using an avatar; social media) and why.</p> <p>In UKS2- demonstrate how to make responsible choices regarding online identity.</p>
At home you can:			
<p>Smartphones, tablets, consoles and TVs frequently top the Christmas lists, so share our Parents' Guide to Technology to help with the safe set-up of devices.</p>	<p>Have you witnessed any harmful content online, or do you need help? Report it to our Report Harmful Content platform.</p>	<p>Check that harmful online content is blocked from your internet connection, by reading this article on protecting your children online.</p>	<p>Celebrate world books day World Book Day on 4th March is a great opportunity by reading three Digiduck Stories, with children aged 3-7.</p>
April Valuing difference-online bullying	May Me and My relationships-managing information online	June Growing and Changing- wellbeing and lifestyle	July Growing and Changing- Privacy and security & copyright and ownership
In School we will:			
<p>Embed the practise of our digital leaders across the school. For World Autism Awareness Day on 2nd April we will explore the STAR SEN Toolkit</p> <p>In KS1 & EYFS talk about how anyone experiencing bullying can get help.</p> <p>In LKS2 describe appropriate ways to behave towards other people online and why this is important.</p> <p>In UKS2- understand how banter might be experienced by others as bullying.</p>	<p>Celebrate Mental Health Awareness Week from 16th-22nd May. We will explore Digital Resilience and Well-being online.</p> <p>In KS1 & EYFS explain the difference between things that are imaginary, 'made up' or 'make believe' and things that are 'true' or 'real'</p> <p>In LKS2 describe and demonstrate how we can get help from a trusted adult if we see content that makes us feel sad, uncomfortable, worried or frightened.</p> <p>In UKS2- describe how fake news may affect someone's emotions and behaviour</p>	<p>Contribute to RSE day, 25th June, by discussing relationships. Understanding the impact technology has on our relationships.</p> <p>In KS1 & EYFS explain simple guidance for using technology in different environments and settings</p> <p>In LKS2 explain why spending too much time using technology can sometimes have a negative impact on anyone; I can give some examples of both positive and negative activities where it is easy to spend a lot of time engaged</p> <p>In UKS2- promote health and wellbeing with regards to technology</p>	<p>Explore how friendships can be strengthened and weakened using technology. National Day of friendship (30th July)</p> <p>In KS1 & EYFS explain and give examples of what is meant by 'private' and 'keeping things private'. Recognise that content on the internet may belong to other people.</p> <p>In LKS2 describe simple strategies for creating and keeping passwords private. explain why copying someone else's work from the internet without permission isn't fair.</p> <p>In UKS2- Understand how apps request permission to access data and functions on a device. Understand that some work is in the public domain</p>
At home you can:			
<p>Have you heard about SWIGGLE? Our child-friendly search engine. Try it today with your children.</p> <p>For April Fool's Day, put your critical thinking skills to the test. Look at the Trust me resource.</p>	<p>Ensure you are protecting your children from harm on the internet at by reading Education for a connected world</p> <p>National Password Day is 6th May: have a look at all your passwords and check their strength.</p>	<p>Talk About Life Online with your children, and create a Family Agreement.</p>	<p>A reminder of where to go if you need help online over the holidays:</p> <ul style="list-style-type: none"> • how to make a report on popular services such as TikTok, Roblox and Instagram. • Celebrate World Friendship Day is the 30th July. Test yourself on previous Safer Internet Day quizzes to help you test their online friendship skills!