

Year 6 Geography Autumn: What if there were no rainforests?

We will begin our year six geography enquiry, “Is a global world good for our planet?” by learning about the features of biomes and climates zones through exploring different countries around the world

Key skill: I can use locational knowledge to identify countries, continents, regions and topographical features.

We will be able to:

- Understand the term ‘biome’ and identify biomes of the world.
- Understand features of biomes, including vegetation, wildlife and climate.
- Identify indigenous peoples of the biomes.

To deepen our learning, we will:

- To understand how organisms, adapt to cope with life in their biome.
- To consider the adaptations of living things in the biome and how their adaptations have enabled them to survive.

To celebrate our learning, we will:

Create a group assembly on ‘protecting rainforests’ creating awareness and educating others.

Vocabulary:

Rainforest – are forests with tall trees, warm climates and lots of rain.

Desert – is any large region that gets very little rain each year.

Savanna – is land of warm regions that is covered with grass and only a few shrubs and trees.

Taiga – the largest biome on earth.

Tundra – is an area with no trees and an extremely cold climate.

Biome – is a large region of earth that has a certain climate and certain types of living things.

Climate – is the average measurements of temperature, wind, humidity, snow and rain in a place over the course of years.

Ecosystems – is made up of all the living and non-living things in an area.

How does this link to previous and future learning?

