

## Year 6 Geography Spring: How many countries does it take to make a Mini Cooper?

We will begin our year six geography enquiry, "Is a global world good for our planet?" By exploring trade across the world.

**Key skill:** I can describe physical and human geographical processes.

### We will be able to:

- To describe and understand key aspects of human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water in the context of changing trade links/fairtrade.
- To locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities in the context of UK imports and exports.

### To deepen our learning, we will:

- Identify similarities and differences between trading today and different periods in history
- Explain the difference between imports and exports
- Explain the importance of Fairtrade

### To celebrate our learning, we will:

.Research and present a project looking at trade within the BMW Mini Plant.

### Vocabulary:

Trade – To buy and sell goods and services.

Exports – To send goods to another country for sale.

Imports – To bring goods or services into another country from abroad.

Fairtrade – Trade between companies in developed countries and producers in developing countries in which fair prices are paid to producers.

Globalisation – The process by which businesses develop international influence or start operating on an international scale.

### How does this link to previous and future learning?

