Theme read:	Year 6 (spring): Enquiry Question	Resources
Where the river runs gold – Sita Brahmachari	How many countries does it take to make a	Atlas
Fair trade - Jillian Powell	Mini Cooper?	
Explore! Paperback (published April 2014)	Key driver: Respect	
Mapping money & trade - Madeline Tyler Maps and mapping Hardback (published May 2018)	Key skills: I can describe physical and human geographical processes.	
Fair trade & global economy - Charlie Ogden Our values Paperback (published January 2020)	Year Enquiry: Is a global world good for our planet?	
Trade and transport - Andrew Langley History of Britain Paperback (published April 1998)	Topics: Trade/natural resources	
Key Vocabulary:		Pupil Pledge Visit to the Mini plant/Talk from someone at the mini
Trade, exports, imports, Fairtrade, trading, fair trade, Globalisation		plant to support research project

Lesson 1	Lesson 2	Lesson 3	Lesson 4	POP Quiz
Trade	Who do we trade with?	Trading with El Salvador	The Global Economy	Children to write a
What is trade? What do we				paragraph to explain
trade?	WALT: explore trade within the	WALT: understand trade links	WALT: understand global trade	what trade is and how it
	UK.	with different countries.	and the supply chain focusing	works around the world.
WALT: understand the meaning			on human geography of the	Is it always fair?
of trade and how the world	Outcome: To locate the world's	Outcome: explain trade links	world	
contributes to it.	countries, using maps	between El Salvador		
	to focus on Europe (including the	and the UK.		
Outcome: To understand how	location of Russia) and North and		Outcome: The Global Economy	
and where things are made,	South America, concentrating on		Investigate the highest value of	
what trade is? How it works?	their environmental regions, key		exported goods from different	
	physical and human		countries.	
	characteristics, countries, and			
	major cities in the context of UK			
	imports and exports			

Lesson 6	Lesson 7	Lesson 8	Lesson 8	Celebration
Fairtrade lesson	How has trading changed?	Mini plant project - How many	Mini plant project - How many	
		countries does it take to make a	countries does it take to make a	Present research project
WALT: understand Fairtrade.	WALT: explore how trade has	Mini Cooper?	Mini Cooper?	
	changed over time.			
Outcome: To describe and		WALT: research and explore trade	WALT: research and explore	
understand key aspects of	Outcome: To look at trade from	from the mini plant.	trade from the mini plant.	
human geography, including:	the Tudor times to present and			
economic activity including	understand how and why things	Outcome: Research BMW Mini		
trade links, and the distribution	changed.	plant Cowley. Find out about	Outcome: Research BMW Mini	
of natural resources including		trade links. Factory life. Global	plant Cowley. Find out about	
energy, food, minerals and		links with the plant.	trade links. Factory life. Global	
water in the context of fair			links with the plant.	
trade.				

Content: What will we learn? What are the core concepts?

- To describe and understand key aspects of human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water in the context of changing trade links/fairtrade.
- To locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions,

Coherence: How does this link to previous learning?

 From learning about different countries and the way the operate in different conditions. **Creativity**: How will we show we understand in multiple ways?

- Identify similarities and differences between trading today and different periods in history
- Explain the difference between imports and exports
- Explain the importance of Fairtrade

Compassion: What opportunities are there to teach compassion?

 Identify similarities and differences between trading today and different periods in history **Community**: What links are there to local resources?

• Mini plant

key physical and human characteristics, countries, and major cities in the context of		
UK imports and exports		