

Theme read: The Story of Islam (by Rob Lloyd Jones), Info Buzz; Islam (Izzi Howell)

Key Vocabulary: Islam, Five Pillars, Pilgrimage, Haj, Wudo, Ramadan, Eid al Fitr, Fasting, Hijab, Qu’ran, Mecca, Salat, Mosque, Kabba, Hajj

Year 6 Autumn Term: What is the best way for a Muslim to show commitment to God?

Key driver: Respect

Key skills: I can recall and describe different religions and worldviews, and the ideals and values connected with them.

Year Enquiry: Are religious beliefs still relevant in the 21st Century?

Resources: Islamic Artefacts, Craft Resources for 5 Pillars Hanging Mobile

Pupil Pledge

Launch

WALT: Think about what commitment looks like and consider what we already know about Islam
Outcome: Pupils will create a KWL model, thinking about what they already know and what they could find out before the next lesson.

Lesson 2

WALT: Gain, understand and present information on the Five Pillars of Islam
Outcome: Watch BBC Teach What is Islam? Then, in groups, children will produce information on one of the five pillars and present it to the rest of the class

Lesson 3

WALT: Understand the importance of pilgrimages.
Outcome: Watch BBC Teach Pilgrimage and the Haj. Children should think about where they would go in the world that would make them a better person, then create a five point plan; who would go, how would you travel, what would you take, what would you do when you got there and what would they think about?

Lesson 4

WALT: Demonstrate their knowledge on the rituals of prayer and reflect on the purpose of prayer
Outcome: Watch BBC Teach Wudo and Prayer. Explain how Muslims wash before prayer and the pray 5 times a day. Pupils will then write their own gratitude prayer to show what you are thankful for.

Lesson 5

WALT: Identify the purpose behind fasting and how it demonstrates commitment to God.
Outcome: Watch BBC Teach Ramadan and Eid al Fitr. Children will then write a paragraph explaining how fasting during Ramadan shows commitment to God.

Lesson 6

WALT: Think about how what we wear can show commitment to belonging to a group
Outcome: Pupils will draw a picture of themselves wearing a symbol and describe how this shows that they belong to a community. Pupils can choose a religious symbol, or school uniform, scouts, brownies, football club etc.

POP quiz and Celebration

Children make a hanging mobile/wind chimes, displaying the 5 pillars and what they mean.

Content: What will we learn? What are the core concepts?

- Demonstrate understanding of Islamic beliefs including the Five Pillar
- Understand the different ways of showing commitment to Islam, including pilgrimages, prayer, fasting and wearing hijabs
- Understand why it is important for Muslims to carry out these rituals and celebrations

Coherence: How does this link to previous learning?

- Demonstrate their understanding that religion is important for some people and can shape how they live their lives
- This is the first lesson on Islam so concentrating on the key aspects of Islam, including rituals and celebrations

Creativity: How will we show we understand in multiple ways?

- Create information booklets showing knowledge and understanding
- Using and creating labelled images to demonstrate their understanding
- Creative writing pieces such as writing prayers

Compassion: What opportunities are there to teach compassion?

- Pupils will discuss how being part of a religious group is important for some
- Respect other people’s beliefs, despite how different they may be to your own
- Acknowledge that some people may have experience hateful comments or seclusion due to their religion

Community: What links are there to local resources?

- Mosques in Oxford, look at images and how they differ between themselves and compared to other religious building in the area
- University of Oxford’s Centre for Islamic Studies Mosque