

Year 5 Geography Spring: Is Oxford the greatest city in Europe?

We will begin our year five geography enquiry, "How do we make the most of where we live?" by comparing Oxford City with twinned cities in Europe.

Key skill: I can compare and contrast human and physical geographical features in different places in the world with the UK.

We will be able to:

- Extend knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.

To deepen our learning, we will:

- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

To celebrate our learning, we will:

Carry out a mini research project and present our findings to another year group.

Vocabulary:

Europe – Is a continent, western part of Eurasia.

Continent – Any of the world's main continuous expanses of land (Europe, Asia, Africa, North and South America, Australia and Antarctica)

Country – A nation with its own government.

Capital city – The city that functions as a seat of government.

Tourism – Holidays and visits to places of interest.

How does this link to previous and future learning?

