

Theme read: The Grinch (by Dr. Seuss),
Christmas Around the World (by Lesley Sims)

Key Vocabulary: Christmas, Traditions, Pere Noel, Parol, Community

Year 5 Autumn Term: How do different communities celebrate Christmas around the world?

Key driver: Determination

Key skills: I can compare and show my understanding of similarities and differences between major religions and worldviews.

Year Enquiry: How do people show their religious commitments?

Resources: French Christmas Sweets, Filipino Parol, Spanish Christmas Music, Christmas Card Craft resources

Pupil Pledge

Launch

WALT: Think about our own traditions at Christmas time and discuss where these originate from
Outcome: Create a table, showing current Christmas traditions, with a blank space for potentially new traditions

Lesson 2

WALT: Consider whether Christmas traditions and celebrations help Christians remember who Jesus is?
Outcome: Read quote from Dr Seuss' The Grinch and think about what the Grinch means. Pupils will then write the next part from a Christian perspective.

Lesson 3

WALT: Describe the Christmas traditions in France
Outcome: Pupils will draw a picture of children leaving their shoes out for Pere Noel and explain what they are doing and why.

Lesson 4

WALT: Describe the Christmas traditions in the Philippines
Outcome: Children will make a Parol, a star shaped lantern to represent the star of Bethlehem.

Lesson 5

WALT: Reflect on Christmas Traditions from around the world.
Outcome: Children choose a tradition from another country that they would like to incorporate into their own Christmas. Write a paragraph explaining why.

Lesson 6

WALT: Plan a festive event with the intention of bringing the community together.
Outcome: Pupils will think about those who are excluded from festivities and plan an event which would bring the community together and then present their ideas to the rest of the class

POP quiz and Celebration

Listen to and learn a Spanish Christmas song. Learn how to say merry Christmas in Spanish and make a Christmas card.

Content: What will we learn? What are the core concepts?

- Think about our own traditions at Christmas time and discuss where these originate from
- Describe the Christmas traditions from around the world and compare these to our own
- Show understanding as to why traditions are important to people

Coherence: How does this link to previous learning?

- Link to pupils existing knowledge and understanding of what Christmas is.
- Show some understanding of Christmas traditions such as giving and receiving gifts

Creativity: How will we show we understand in multiple ways?

- Demonstrate knowledge and understanding through drawing pictures and sentence writing
- Making Christmas crafts from other parts of the world, such as Parols from the Philippines
- Listening to Christmas music from around the world

Compassion: What opportunities are there to teach compassion?

- Think and reflect on celebrations around the world and consider how people who have very little still make the day special
- Reflect on the true meaning of Christmas and what is really important, i.e. being with loved ones etc. rather than the more materialistic traditions

Community: What links are there to local resources?

- Think about the different cultures in the community and how they celebrate Christmas
- Compare the different traditions in the class