

<p>Theme read: Suggestions below</p> <p>Rivers (The Where on Earth? Book of) by Susie Brooks</p> <p>It's All About... Rushing Rivers - kingfisher books</p> <p>A River – Marc Martin</p> <p>What Is A River? by Monika Vaicenavičiene</p> <p>Raging rivers - Anita Ganeri and Mike Phillips (Illustrator) Horrible geography Paperback (published August 2019)</p> <p>Rivers of the United Kingdom - Catherine Brereton Great rivers Paperback (published January 2019)</p> <p>The city of secret rivers - Jacob Sager Weinstein and Euan Cook (Illustrator) Paperback (published March 2018)</p> <p>Sabryna and the river spirit – ebook Twinkl</p>	<p>Year 4 (summer): Enquiry Question</p> <p style="text-align: center;">The Thames: friend or foe?</p> <p>Key driver: Creativity</p> <p>Key skills: I can describe physical and human geographical processes.</p> <p>Year Enquiry: Why on earth would you live here?</p> <p>Topics: Rivers</p>	<p>Resources</p> <p>Maps, atlas, Google maps/earth, images, ariel views</p>
<p>Key Vocabulary:</p> <p>Upper course, middle course, lower course, valley, channel, waterfall, rapids, gorge, meander, tributary, confluence, flood plain, levee, delta, estuary, Erosion, transportation, deposition, meander, oxbow lake, waterfall, overhang, load, Leisure, industry, conservation, pollution, Dam, reservoir, hydroelectric power, renewable energy</p>		<p>Pupil Pledge</p> <p>Walk along a riverbank</p> <p>Build a boat fit for a river</p>

Lesson 1 Where does water come from?	Lesson 2 Famous rivers of the world	Lesson 3 Features of a river/A river's journey	Lesson 4 Erosion and deposition	POP Quiz
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<p>WALT: explain the water cycle and locate UK rivers</p> <p>Outcome: To name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time in the context of rivers.</p>	<p>WALT: locate the key rivers of the world.</p> <p>Outcome: To name and locate rivers around the world, geographical regions and their identifying human and physical characteristics, key topographical features.</p>	<p>WALT: describe the key features of a river system</p> <p>Outcome: To look at maps, diagrams of rivers, discuss and use key vocab, make a word bank. Create a poem to help remember the key features.</p>	<p>WALT: use atlases and maps to identify the key features of a river system</p> <p>Outcome: To describe the key features of a river system. To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied in the context of rivers.</p>	<p>Create an explanation text on the features of a river.</p>
<p>Lesson 6 How do we use rivers?</p> <p>WALT: understand how we use rivers.</p> <p>Outcome: To be able to list some ways that rivers are used. To sort the ways rivers are used into categories. List some advantages and disadvantages for different uses of a river. Identify possible future impacts of river use</p>	<p>Lesson 7 Holding back the flood</p> <p>WALT: understand the damming effects of flooding.</p> <p>Outcome: Explain the impact of damming rivers. Relate to major flooding in the UK in 2020. Use old news clips and articles to refresh the children's memories of the flooding.</p>	<p>Lesson 8 The Thames: Friend or Foe? Local rivers to us</p> <p>WALT: research whether The Thames is our Friend or Foe?</p> <p>Outcome: Local research project</p>	<p>Lesson 9 The Thames: Friend or Foe? Local flooding and the effects on the environment</p> <p>WALT: research whether The Thames is our Friend or Foe?</p> <p>Outcome: Local research project</p>	<p>Celebration Walk along a riverbank Build a boat fit for a river</p>

<p>Content: What will we learn? What are the core concepts?</p> <ul style="list-style-type: none"> To understand and describe the key aspects of physical geography – rivers 	<p>Coherence: How does this link to previous learning?</p> <ul style="list-style-type: none"> Rivers near settlement Extreme weather 	<p>Creativity: How will we show we understand in multiple ways?</p> <ul style="list-style-type: none"> Learn how a river forms on high ground and how it 	<p>Compassion: What opportunities are there to teach compassion?</p> <ul style="list-style-type: none"> The Thames: friend or foe? This would be a 	<p>Community: What links are there to local resources?</p> <ul style="list-style-type: none"> Local rivers to us
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<ul style="list-style-type: none"> • To understand the nature of a river: that it flows downwards from high ground to the sea and that it has the power to erode and shape the landscape over time. • To understand the nature of a river and how it changes on its journey from source to sea • To locate rivers around the world 		<p>changes as it journeys to the sea</p> <ul style="list-style-type: none"> • Be able to use maps, atlases and digital computer mapping to follow the journey of a river and record the place names it passes through • Sketch a map of a river and notice features along the way • To learn the names of a least 10 major world rivers and the continents they flow through and to begin to know some facts about major world rivers. 	<p>good starting point for debates and discussions</p> <ul style="list-style-type: none"> • Flooding 	
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