

## Year 4 Geography Spring: What if you could design the perfect place to live?

We will begin our year four geography enquiry, "Why on earth would you live here?" by exploring different types of settlements.

**Key skill:** I can use geographical tools

### We will be able to:

- Understand key aspects of human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
- Find out how the towns and cities of the UK first developed.
- Learn about the needs and requirements early settlers had when choosing a place to build a home.

### To deepen our learning, we will:

- Through use of digital and paper maps, children will investigate land use in different sized settlements and the ways in which settlements are linked together.
- Think about what was essential for settlements in the past and what differs from now being classed as essential

### To celebrate our learning, we will:

Create 3D model settlements.

### Vocabulary:

Settlement – A place or region newly settled.

Land – A part of the earth's surface taken over by humans or owned by them.

Settler – A person who settles in a new region/area.

Shelter – Provides cover/housing for a settler.

Agriculture – Farming the production of crops, livestock or poultry.

Village – A place where people live that is usually smaller than a town.

Town – A thickly settled area that is usually larger than a village but smaller than a city.

City – A place where a large amount of people live together. Bigger than a town. Usually a place is classed as a city if it has a cathedral.

### How does this link to previous and future learning?

EYFS..?

Y3 Could you plot a route through a desert?

Y3 How do people thrive in a frozen world?

Y4 Can you make a city earthquake-proof?

Y5 Do we really need water?