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| <p>Theme read: Suggestions below</p> <p>Trash – Andy Mulligan</p> <p>Fly me home – Polly Ho-Yen</p> <p>Journey to Jo’burg - Beverley Naidoo</p> <p>Settlements – Polly Goodman.</p> <p>Settlements - John Malam Prehistoric adventures Paperback (published March 2017)</p> <p>Settlements - Izzi Howell Fact planet Hardback (published December 2020)</p> <p>Settlements - Rebecca Kahn World feature focus Hardback (published September 2020)</p> <p>Settlements of the River Thames - Rob Bowden Rivers through time Hardback (published January 2005)</p> | <p>Year 4 (spring): Enquiry Question</p> <p>What if you could design the perfect place to live?</p> <p>Key driver: Creativity</p> <p>Key skills: I can use geographical tools</p> <p>Year Enquiry: Why on earth would you live here?</p> <p>Topics: Types of settlements</p> | <p>Resources</p> <p>UK road maps, compasses, atlas, maps, Google maps,</p> |
| <p>Key Vocabulary:</p> <p>Settlement, settler, site, need, shelter, food, defence, water, fuel, building materials, agriculture, transport, retail, leisure, housing, business, industrial, agricultural, key, symbol, Transport, link, journey, route, plan, village, town, city, land use</p> | | <p>Pupil Pledge</p> <p>3D model of chosen settlement</p> |

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| <p>Lesson 1</p> <p>What are settlements?</p> | <p>Lesson 2</p> <p>What did early settlers need?</p> | <p>Lesson 3</p> <p>Where would you settle?</p> | <p>Lesson 4</p> <p>How is land used in settlements?</p> | <p>POP Quiz</p> <p>To draw a map of a chosen settlement including a key.</p> |
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| <p>WALT: To understand what settlements are.</p> <p>Outcome: To look at different types of settlements from the past to the present.</p> | <p>WALT: To understand why settlements develop in certain locations.</p> <p>Outcome: To describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water in the context of the needs of early settlers.</p> | <p>WALT: research and discuss where you would most like to settle and why.</p> <p>Outcome: From looking at different settlements in different locations, explain where you would like to settle and why.</p> | <p>WALT: understand how land is used in settlements.</p> <p>Outcome: To list different types of land use. Identify land use using a digital map. Compare similarities and differences between land use in different places</p> | |
| <p>Lesson 6 How are settlements linked?</p> <p>WALT: understand how settlements are linked?</p> <p>Outcome: To identify transport links on maps. Use an atlas to find a route between two Places. Describe directions of travel using the eight compass points.</p> | <p>Lesson 7 Why were/are farming, jobs and clothing important? (thinking about trade in the past to now)</p> <p>WALT: understand how settlements and trade are linked and compare to current day trade.</p> <p>Outcome: To learn about how settlements and trade linked and compare jobs from the past to the present.</p> | <p>Lesson 8 An ideal place to settle</p> <p>WALT: understand the important features of a settlement.</p> <p>Outcome: To be able to list important features of a settlement site. Draw a map of a settlement. Create a key for a map. Create a 3d model of a type of settlement.</p> | <p>Lesson 9 Compare where you live now with your ideal place to settle</p> <p>WALT: compare where you live now with your ideal place to settle</p> <p>Outcome: To compare and discuss two different settlements. Explain why they are different, which one is better and why? Do they both serve the same purposes. Think about the similarities and differences between them.</p> | <p>Celebration 3D model of chosen settlement</p> |

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| <p>Content: What will we learn? What are the core concepts?</p> | <p>Coherence: How does this link to previous learning?</p> | <p>Creativity: How will we show we understand in multiple ways?</p> | <p>Compassion: What opportunities are there to teach compassion?</p> | <p>Community: What links are there to local resources?</p> |
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| <ul style="list-style-type: none">• Understand key aspects of human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water• Find out how the towns and cities of the UK first developed.• Learn about the needs and requirements early settlers had when choosing a place to build a home.• Look at place names around the UK to see how the Anglo-Saxons, Romans and Vikings all left their mark. | <ul style="list-style-type: none">• Looking at living in different areas/climates around the world | <ul style="list-style-type: none">• Through use of digital and paper maps, children will investigate land use in different sized settlements and the ways in which settlements are linked together.• Explain why settlements develop in certain locations• Children draw together all their learning about settlements to design their own new settlement! | <ul style="list-style-type: none">• Looking at the different types of settlements through the years• Thinking about what was essential for settlements in the past and what differs from now being classed as essential | <ul style="list-style-type: none">• Compare locations/settlements |
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