

Theme read: Buddha and his Friends (by S. Dhammika)

Key Vocabulary: Siddhattha Gautama, Buddha, Enlightenment, Eightfold Path, Mandala, Dharma Wheel, Thangka, Alms Bowl, Shrine

Year 4 Autumn Term: Is it possible for everyone to be happy?

Key driver: Ambition

Key skills: I can recall and describe different religions and worldviews, and the ideals and values connected with them.

Year Enquiry: How does religion shape how people live their lives?

Resources: Begging Bowl, Alms Bowl, Butter Lamp, Buddha Statue, Gong, Incense Burner, Shrine

Pupil Pledge

Launch

WALT: Think about what makes us happy and consider whether this is the same for everyone
Outcome: In groups children create 'What makes you happy' thought shower on paper. Compare each groups' answers.

Lesson 2

WALT: Retell the story of the early life of Buddha
Outcome: Pupils will sequence the beginning of the story of Buddha and begin to predict what may happen

Lesson 3

WALT: Retell the story of the later life of Buddha
Outcome: Pupils will create a comic strip of the key moments in the life story of Buddha.

Lesson 4

WALT: Think about how materialism can lead to unhappiness
Outcome: Pupils will compare feelings of Buddha with those of Prince Harry by writing a letter to the Queen explaining why you don't want to be a prince anymore.

Lesson 5

WALT: Reflect on the teachings of the Noble Eightfold Path
Outcome: Pupils will draw and label the eightfold path wheel. H/A will consider how the eightfold path can influence everyday life and write a sentence for each.

Lesson 6

WALT: Think about how Buddhas teachings spelt out how each individual could minimise suffering.
Outcome: Pupils will write a paragraph about an act of kindness they performed or experienced during the covid19 lockdown.

POP quiz and Celebration

Children to make a simple 'be happy' book, thinking about what can help someone to live a happy life

Content: What will we learn? What are the core concepts?

- Understanding the key teachings of the Buddha help Buddhists approach life via the middle way.
- Attachment to things leads to suffering so Buddhists try not to be materialistic.
- Buddhist teachings focus on living the right way, harming no living thing and being mindful of others and circumstances around you

Coherence: How does this link to previous learning?

- Demonstrate their understanding that religion is important for some people and can shape how they live their lives
- This is the first lesson on Buddhism so concentrating on the life of the Buddha is essential as the foundation for all future learning.

Creativity: How will we show we understand in multiple ways?

- Create thought showers with pictures and key words
- Creating a comic strip of the life of Buddha
- Creative writing pieces such as letter writing
- Using and creating labelled images to demonstrate their understanding

Compassion: What opportunities are there to teach compassion?

- Pupils will reflect on times when they have either performed or experiences 'acts of kindness'
- Show empathy and consider how it must feel to be surrounded by materialism and status
- Consider how Buddhist teachings focus on living the right way, harming no living thing and being mindful of others and circumstances around you

Community: What links are there to local resources?

- Think and reflect on how the community of Blackbird Leys and the school responded to the Covid19 crisis; with kindness?