

Theme read: The Nativity Story (by Juliet David),
The Beginners Bible

Key Vocabulary: Christmas, Nativity, Jesus,
Wise Men, Shepherds, Stable, Christians,
Belonging, Community,

Year 3 Autumn Term: How did the birth of Jesus help the Wise
Men and shepherds to belong?

Key driver: Creativity

Key skills: I can observe and evaluate different ways of expressing
identity and belonging, both with regards to world religions and in
my own community and experiences

Resources: The Beginners Bible, depictions of
the baby Jesus

Pupil Pledge

Launch

WALT: Think about what it means to belong to a
group and show what groups we belong to.
Outcome: Children to make a belonging map,
thinking of all the places/ groups they belong to.

Lesson 2

WALT: Consider how it felt to be included in an
important event
Outcome: Children will imagine they are a
shepherd and write a diary entry about how they
felt when God sent his message.

Lesson 3

WALT: Reflect on the symbolism of the star
followed by the wise men and what it represents
Outcome: Create an acrostic poem (Star) to
describe the symbolism of light and Jesus light of
the world.

Lesson 4

WALT: Consider the contrast between Jesus’
“king-like” status and humble, lowly beginnings
and what this symbolises
Outcome: Children will compare how King Herod
lived to how Jesus lived by drawing a picture of
each and making comparisons.

Lesson 5

WALT: Discuss the idea how God sending Jesus,
his son, as flesh and blood allowed Christians to
relate to Christianity.
Outcome: Pupils will compare religious art of
baby Jesus compared with ordinary babies, and
label the symbolism religious symbolism in the
painting (i.e. halo etc.)

Lesson 6

WALT: Discuss and assess the view that being
part of a religious community like being part of a
family
Outcome: Children will have a class debate
arguing for and against the question; Is being
part of a religious community like being part of a
family?

**POP quiz
and
Celebration**

Content: What will we learn? What
are the core concepts?

- Discuss what the nativity story tells
Christians about Jesus (given to
the world by God).
- Explain how the birth of Jesus
allowed all different types of
people to come together.
- Christian concept of **incarnation:**
God becoming man or literally
being “made flesh”, this shows that
God believes he “belongs” with
human beings
- Star in the sky symbolises Jesus’
importance and how he could be a
light for other nations.

Coherence: How does this link
to previous learning?

- Link to pupils existing
knowledge and
understanding of what
Christmas is.
- Recap on the story of the
nativity
- Demonstrate knowledge
that Jesus had humble
beginnings, i.e. born in a
stable
- Reaffirm knowledge that
Jesus is the son of God and
that he loves and forgives
everyone.

Creativity: How will we show we
understand in multiple ways?

- Create a visual map of
thoughts and ideas
- Creative writing pieces such
as diary entries and acrostic
poems
- Making comparisons
through drawing pictures
and sentence writing
- Taking part in a class debate
- Look at and draw symbolism
from religious art

Compassion: What
opportunities are there to
teach compassion?

- Pupils will consider how
it feels to be part of a
group as well as how it
feels to be excluded or
not part of a group
- Pupils will discuss how
being part of a religious
group is important for
some and can feel like
being part of a family

Community: What links are
there to local resources?

- Community centres,
how to places in the
community reach out at
Christmas time?
- Discuss; What sense of
community do you get
for Blackbird Leys, i.e.
football clubs, school,
churches etc.