

Year 2 Geography Autumn: Can predicting the weather save lives?

To begin our enquiry of “How do we survive in a wild world?” we will learn about daily and seasonal weather patterns in the UK and across the world and explore how **determination** helps people to live with extreme weather.

Key skill: I can describe physical and human geographical processes.

We will be able to:

- Identify and discuss daily and seasonal weather patterns and changes in the UK.
- Make first hand observations and measurements of the weather.
- Explore weather forecasts and understand their importance.
- Use geographical vocabulary to describe the weather.
- Ask and answer simple geographical questions.

Vocabulary:

Weather: the daily state of the air and atmosphere in a particular place.

Season: one of the four parts of the year.

Forecast: to predict what the weather will be like in the near future.

Temperature: the measure of heat.

Thermometer: an instrument for measuring how hot or cold something is.

Hurricanes: a large, rotating storm with high winds.

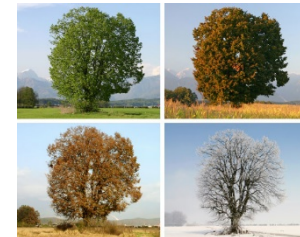
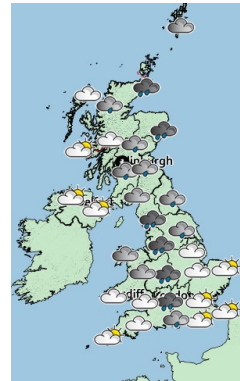
Daily: occurring each day.

To deepen our learning we will:

- Explore types of extreme weather in the UK and abroad.
- Learn how people live in places that are susceptible to hurricanes.
- Prepare and present our own weather reports.

To celebrate our learning we will:

Film our weather reports to share with the rest of the school.



How does this link to previous and future learning?

