Respect Deter	ation Creativity	Confidence Entl	husiasm Ambition
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Year 2 Geography Spring: What happens when a street becomes a river?

We will continue to explore our year two enquiry, "How do we survive in wild world?" by comparing the impact of flooding on a region in India and in the UK.

Key skill: I can compare and contrast human and physical geographical features in different places in the world with the UK.

We will be able to:

- Locate countries, towns and villages on different maps.
- Identify and compare daily and seasonal weather patterns in the UK and in India.
- Explain the impact of monsoons in India.
- Use maps and photographs to identify physical features of a small region in a contrasting non-European country.

To deepen our learning we will:

- Identify similarities and differences between homes in the local area and homes in Chembakolli, India.
- Describe some of the causes of flooding.
- Explain the impact of flooding.

To celebrate our learning we will:

Design and make a flood resistant house.

Vocabulary:

UK: the United Kingdom

India: a country in South Asia

Chembakolli: a village in the south of India, in the region of Tamil Nadu.

continent: a large, continuous area of land.

village: a place where people live, smaller than a town.

river: a large, natural stream of water that flows over land.

monsoon: a seasonal change in wind direction, that brings huge storms.

flooding: the covering of land with a large amount of water.

How does this link to previous and future learning?

Y5 How do we			
maximise			
water as a			
resource?			

Y6 Who's right: Greta Thunberg or Donald Trump?