

**Theme read:** 'The Miracles of Jesus: for kids'  
(by Jim and Vicki Coy), The Beginners Bible

**Key Vocabulary:** Miracles, Jesus Christ, Disciples, Heal, Messiah, Saviour, Teaching, Forgiveness, Agape

**Year 2 Autumn Term:** What miracles did Jesus perform and what does this tell us about him?

**Key driver:** Confidence

**Key skills:** I can describe the beliefs Christians have about God and identify moral values which derive from Biblical stories.

**Year Enquiry:** Which stories are special and why?

**Resources:** Saddleback Kids YouTube Videos, Beginners Bible, Camera

Pupil Pledge

### Launch

*WALT:* Explain what a miracle is.  
Outcome: Pupils will recap what they know about Jesus and will discuss what is defined as a miracle. Pupils will write a definition for Miracles

### Lesson 4

*WALT:* Retell miracle the feeding of the 5000 and explain its significance  
Outcome: Pupils will write a new report detailing the events of the Jesus feeding the 5000.

### Lesson 2

*WALT:* Retell miracle of the blind man and explain its significance  
Outcome: Pupils to create questions that they might ask the blind man, leading to Hot Seating activity

### Lesson 5

*WALT:* Reflect on different ways in which we need healing and who heals us.  
Outcome: Pupils will categorise people who heal them and how (i.e. Doctors with medicine)

### Lesson 3

*WALT:* Retell miracle of Jesus calming the storm and explain its significance  
Outcome: Pupils will draw before and after pictures of the storm and write a sentence explain what happened.

### Lesson 6

*WALT:* Consider and share our opinions about whether modern day miracles are possible  
Outcome: Pupils will look at examples of modern-day miracles before having a four-corner debate.

## POP quiz and Celebration

Pupils will play 'Blind Man games' then create a Miracle of the Blind Man craft

**Content:** What will we learn? What are the core concepts?

- Understanding that a miracle is an extraordinary event taken as a sign of the power of God
- Today we may consider a miracle as something that is very outstanding, unusual, or wonderful
- Acknowledge that the Bible tells us that Jesus' miracles served the purpose of demonstrating Jesus' power and divine authority

**Coherence:** How does this link to previous learning?

- Pupils will link topic to existing knowledge of Jesus and what he is like as a person
- Pupils will reaffirm their understanding that Jesus is the Son of God

**Creativity:** How will we show we understand in multiple ways?

- Show understanding and compassionate thought through Hot Seat Questioning
- Creative writing pieces such as news reports.
- Taking part in four-corner debates
- Retelling the miracle stories through drawing pictures and sentence writing

**Compassion:** What opportunities are there to teach compassion?

- Consider questions about how it felt to be healed by Jesus and how this impacted their life
- Pupils will reflect on times they need healing and who heals them
- Pupils will think about why believing in miracles is important for some people.

**Community:** What links are there to local resources?

- Do any church windows in the area depict the miracles performed by Jesus?
- What places of healing do we have in the local community? (i.e. hospitals, Doctor Surgeries etc.)