

Year 1 Matilda Family Timetable.

Apart from the live learning which is highlighted in yellow for this week and will be happening at those times, the timings for using the sways and continuing the live learning are approximate.

Monday 11th

9.15 – 9.40 On-line	9.40 – 10.10	10.10-10.30	10.30 – 11 On-line	11 – 11.30	11.30-12.30	12.30 - 1	1 -2
English	Independent English work from Sway following on from live teaching	Break	Maths	Independent maths work from Sway following on from live teaching	Lunch	Phonics: Reading and spelling from Sway link	History: Sway video

Tuesday 12th

9.15 – 9.40 On-line	9.40 – 10.10	10.10-10.30	10.30 – 11 On-line	11 – 11.30	11.30-12.30	12.30 - 1	1 -1.30 On-line	1.45 – 2.15
English	Independent English work from Sway following on from live teaching	Break	Maths	Independent maths work from Sway following on from live teaching	Lunch	Phonics: Reading and spelling from Sway link	Theme Read	PE

Wednesday 13th

9.15 – 9.40 On-line	9.40 – 10.10	10.10-10.30	10.30 – 11 On-line	11 – 11.30	11.30-12.30	12.30 - 1	1 -1.30 On-line	1.45– 2.15
English	Independent English work from Sway following on from live teaching	Break	Maths	Independent maths work from Sway following on from live teaching	Lunch	Phonics: Reading and spelling from Sway link	Theme Read	Music from the Sway

Thursday 14th

9.15 – 9.40 On-line	9.40 – 10.10	10.10-10.30	10.30 – 11 On-line	11 – 11.30	11.30-12.30	12.30 - 1	1 -1.30 On-line	1.45 – 2.15
English	Independent English work from Sway following on from live teaching	Break	Maths	Independent maths work from Sway following on from live teaching	Lunch	Phonics: Reading and spelling from Sway link	Science	P.E from the Sway

Friday 15th

9.15 – 9.40 On-line	9.40 – 10.10	10.10-10.30	10.30 – 11 On-line	11 – 11.30	11.30-12.30	12.30 - 1	1 -1.30 On-line	1.30-2
English	Independent English work from Sway following on from live teaching	Break	Maths	Independent maths work from Sway following on from live teaching	Lunch	Phonics: Reading and spelling from Sway link	PSHE	PSHE activity from the Sway

