

<p>Theme reads: Ice Bear – Nicola Davies (Pegasus has copies.)</p> <p>Handa’s Surprise/Handa’s Hen – Eileen Browne (Peg. has copies.)</p> <p>Beegu – Alexis Deacon</p> <p>How the rabbit stole the fire – Joanna Troughton (Peg has copies.)</p> <p>The Seven Continents – Will Mara (check Pegasus books)</p> <p>Continents, What you need to know – Jill Sherman.</p> <p>This is how we do it. One day in the life of seven kids from around the world – Matt Lamothe</p> <p>Around the world in 80 tales – Saviour Pirotta</p> <p>Look inside our world – Usborne</p>	<p>Year 1 (Summer): Enquiry Question</p> <h2>If we’re not in the UK, where are we?</h2> <p>Key driver: Confidence</p> <p>Key skills: I can use maps, atlases, globes and digital resources to identify places and features.</p> <p>Year Enquiry: What is my place in the world?</p> <p>Topics: Continents and Oceans</p> <p>High quality outcome: Children contribute to a collaborative display of their learning about continents and oceans.</p>	<p>Resources</p> <p>Maps Globe Atlas Photographs</p> <p>Google Earth</p> <p>https://www.youtube.com/watch?v=X6BE4VcYngQ - % oceans song</p> <p>Seven worlds, one planet – BBC</p> <p>Twinkl My seven continents mini book</p>
<p>Key Vocabulary: Ocean Continent Map Globe Continent Asia South America Africa Europe Antarctica North America Australia Arctic Ocean Pacific Ocean Atlantic Ocean Southern Ocean Indian Ocean</p>		<p>Pupil Pledge</p> <p>Role play area – a boat?</p>

<p>Launch</p> <p>Oceans</p> <p>WALT: I can name and locate the five oceans of the world.</p> <p>Outcome: Children will take part in a boat trip around the five oceans of the world and use maps and atlases to name and locate them. Children will begin to understand that the earth is spherical.</p>	<p>Lesson 2</p> <p>Continents</p> <p>WALT: I can name and locate the seven continents of the world.</p> <p>Outcome: Using maps and atlases children will name and locate the seven continents of the world.</p>	<p>Lesson 3</p> <p>Europe</p> <p>WALT: I can name the continent that we live in and identify some key features.</p> <p>Outcome: Children know that we live in Europe and identify some key features and landmarks.</p> <p>Discuss places in Europe that they may have visited.</p>	<p>Lesson 4</p> <p>Equator and introduction to climate zones</p> <p>WALT: I can locate the equator and compare the climate of different continents.</p> <p>Outcome: Children label a map with the equator and learn that hot places are closer to the equator and cold places further away. They begin to learn about the climates of some continents</p>	<p>POP Quiz</p> <p>Children fill in a blank world map.</p>
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			and how this varies across large continents.	
<p>Lesson 6</p> <p>Physical features</p> <p>WALT: I can identify some key physical features of each continent.</p> <p>Outcome: Children learn about and identify on maps and aerial photographs some key physical features such as mountain ranges, lakes, deserts, rainforests.</p>	<p>Lesson 7</p> <p>Physical features – seven natural wonders of the world.</p> <p>WALT: I can identify some physical features of the seven continents.</p> <p>Outcome: Children learn about the seven natural wonders of the world and locate them on a world map.</p>	<p>Lesson 8</p> <p>Human features - new seven wonders of the world</p> <p>WALT: I can identify some key human features of each continent.</p> <p>Outcome: Children match up the seven manmade wonders of the world with the continents.</p>	<p>Lesson 9</p> <p>Create collaborative world map display</p> <p>WALT: I can name and locate the seven continents and five oceans of the world.</p> <p>Outcome: Children work in groups to create a world map display, showing each of the continents, oceans and including what they have learned about climate, physical and human features.</p>	<p>Celebration</p> <p>Invite families or another class to view the display and enjoy a seven continents picnic/tea party.</p>

<p>Content: What will we learn? What are the core concepts?</p> <ul style="list-style-type: none"> To name and locate 7 continents and 5 oceans of the world. To use world maps, atlases and globes to identify continents and oceans To identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles To identify some of the key human and physical features of each continent 	<p>Coherence: How does this link to previous learning?</p> <p>Year 1, Unit 2: The location of the UK.</p>	<p>Creativity: How will we show we understand in multiple ways?</p> <p>Locate continents and oceans on maps, globes, atlases and in digital images.</p>	<p>Compassion: What opportunities are there to teach compassion?</p> <p>Beginning to develop understanding of different places in the world and people that live there, looking for commonality.</p>	<p>Community: What links are there to local resources?</p> <p>Learn from families/ members of staff from different countries/continents. Speak to those who have travelled to different continents.</p>
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