

<p>Theme reads:  Katie in London – James Mayhew (Copies at Pegasus.)  The Story of the Giant’s Causeway – Ann Carroll  A Monster Mistake – Oxford Reading Tree (available on Oxford Owl)  The Town Mouse and the country mouse – Twinkl ebook  (Extracts from) Paddington’s Guide to London – Michael Bond  The Big Book of the UK – Imogen Russell Williams and Louise Lockheart  At the seaside – Read Write Inc. (available on Oxford Owl)  The Mousehole Cat – Antonia Barber  Extracts from Coming to England – Floella Benjamin. (Picture book edition.)</p>	<p>Year 1 (Spring): Enquiry Question</p> <h2 style="text-align: center;">What is the United Kingdom?</h2> <p><b>Key driver:</b> Confidence  <b>Key skills:</b> I can use locational knowledge to identify countries, continents, regions and topographical features.  <b>Year Enquiry:</b> What is my place in the world?  <b>Topics:</b> The UK  <b>High quality outcome:</b> Children will design a new flag for the UK and explain their designs. Children will create models of landmarks from UK capital cities and hold an exhibition.</p>	<p>Resources  Atlas Globe Maps Photographs of landmarks in capital cities  Aerial photographs of different parts of the UK, towns and countryside.</p>
<p>Key Vocabulary:  United Kingdom, capital cities, England Northern Ireland Wales London Cardiff Belfast Edinburgh Europe English Channel Irish Sea North Sea Atlantic ocean</p>		<p>Pupil Pledge</p>

<p><b>Launch</b>  Children meet a puppet who invites them on a flying bus tour to find out about England.  WALT: I know that London is the capital city of England.  Outcome: Children explore some information about England, learn about symbols such as St George, flag, the rose and 3 lions. They begin to use geographical language to describe physical and human features of the UK. They “visit”</p>	<p><b>Lesson 2</b>  Wales  WALT: I know that the UK is made up of four nations, each with its own capital city.  I know that Cardiff is the capital city of Wales.  Outcome: Children continue on their flying bus tour to Wales.</p>	<p><b>Lesson 3</b>  Scotland  WALT: I can locate Scotland and Edinburgh on a map.  Outcome: Children will research Scotland. Learn about symbols of Scotland: St Andrew; saltire; the thistle; unicorn. Begin to use physical geography vocabulary: ocean, sea, island, mountain, loch, firth.</p>	<p><b>Lesson 4</b>  Northern Ireland  WALT: I can locate Northern Ireland and Belfast on a map.  Outcome: Children will learn about key physical features of the country including the giant’s causeway, and the Mourne mountains.</p>	<p><b>POP Quiz</b>  Children to label a blank map of the UK, including four countries and capital cities. Match flags and write down any facts that they know about each country/capital city.</p>
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London and learn about some key landmarks.				
<p>Lesson 6 Seas surrounding the UK WALT: I can name and locate the seas surrounding the UK. Outcome: Children will know that the UK is an island and will be able to name the seas surrounding the UK and find them on a map.</p>	<p>Lesson 7 Topographical features of the UK WALT: I can describe physical features of the countries in the UK. Outcome: Children explore maps, atlases and aerial view photographs and identify and describe basic features such as mountains, coast, rivers, lakes, forests.</p>	<p>Lesson 8 Comparing towns and countryside WALT: I can compare towns and the countryside using geographical vocabulary. Outcome: Children use maps and aerial photographs to identify and compare physical and human features of towns and countryside in the UK.</p>	<p>Lesson 9 WALT: I can name the four countries of the UK and their capital cities. I can identify geographical features of the UK. Outcome: Children design a new flag to represent the UK and justify their design choices. Their flag should include something to represent each of the four countries of the UK and what they have learned about geographical features of the UK.</p>	<p><b>Celebration</b> Create models of UK landmarks from various construction toys. Exhibition of landmark models and new flags.</p>

<p><b>Content:</b> What will we learn? What are the core concepts?</p> <ul style="list-style-type: none"> <li>To name and locate the 4 countries of the UK, its surrounding seas and capital cities.</li> <li>Use basic geographical vocabulary to describe key human and physical features</li> <li>Use world maps, atlases and globes to identify the UK and its countries.</li> </ul>	<p><b>Coherence:</b> How does this link to previous learning?</p> <p>EYFS – Understanding the World: Similarities and differences between themselves and others. Talk about features of environments and how others might vary. Year 1, unit one: Children have learned about local area. Link to where we are in the UK, closest capital city.</p>	<p><b>Creativity:</b> How will we show we understand in multiple ways?</p> <p>Devise simple maps and use symbols in a key. Draw our own aerial “photographs” and plans of key landmarks Construct models of key landmarks Create a new flag/symbols of the UK.</p>	<p><b>Compassion:</b> What opportunities are there to teach compassion?</p> <p>Celebrating the diversity of the UK and of our school. Developing respect and tolerance for others. Begin to learn about the 4 nations of the UK, discuss similarities and differences.</p>	<p><b>Community:</b> What links are there to local resources?</p> <p>Speak with parents/members of staff from other parts of the UK.</p>
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