

Year 1 Religious Education Autumn Term: What gifts might Christians in my town have given Jesus if he had been born here rather than Bethlehem?

To begin our enquiry of “Which stories are special and why?” we will focus on the story of the Nativity, including which gifts were given to Jesus. We develop some awareness about why Jesus is special to Christians.

Key skill: I can examine and reflect on the significance of different religious celebrations, festivals, rituals and worship, and compare the different ways of celebrating with my own experiences.

We will be able to:

- Explain how and why Christians celebrate Christmas
- Compare the different ways of celebrating with my own celebrations at Christmas time
- Retell story of the Nativity through drawing pictures, sentence writing, drama and roleplay

To deepen our learning, we will:

- Demonstrate our understanding that Jesus was a gift from God.
- Explain the relevance of the gifts that the wise men and shepherds gave and what they stand for.

To celebrate our learning, we will:

- Create a Christingle

A Christingle is a symbolic object used in Christmas services. From a word of German origin, Christkindl, meaning 'Little Christ Child', is used to celebrate Jesus Christ as the "Light of the World".

Symbolism:

Orange: representing the world

Candle: representing Jesus Christ as Light of the World

A red ribbon: representing the blood of Christ

Dried fruits and/or sweets skewered on cocktail sticks: representing the fruits of the earth and the four seasons.



Vocabulary:

Christmas: celebrated on 25 December. It is a holiday to celebrate the birth of Jesus.

Nativity: the birth of Jesus Christ

Christian: Christians believe Jesus is the son of God. Their special book is the Bible and they worship in a church.

Gift: present, offering, donation,

Wise men: known as magi or kings

Shepherds: people who look after sheep.

Gold: precious metal (symbolises kingship on earth)

Frankincense: comes from a tree and is burned for its sweet smell (a symbol of deity)

Myrrh: a highly perfumed embalming oil (a symbol of death).



How does this link to previous and future learning?

EYFS: What is Christmas?

Year 1: Are Rosh Hashanah and Yom Kippur important to Jewish children?

Year 3: How did the birth of Jesus help the Wise Men and shepherds to belong?

Year 3: Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?

Year 5: How do different communities celebrate Christmas around the world?

Year 6: How significant is it for Christians to believe God intended Jesus to die?

Driver:

Respect

Determination

Creativity

Confidence

Enthusiasm

Ambition