

Theme read: The Nativity Story (by Juliet David)

Key Vocabulary: Christmas, Nativity, Bethlehem, Jesus, Mary, Joseph, Wise Men, Shepherds, Gold, Frankincense, Myrrh, Christians

Year 1 Autumn Term: What gifts might Christians in my town have given Jesus if he had been born here rather than Bethlehem?

Key driver: Enthusiasm

Key skills: I can examine and reflect on the significance of different religious celebrations, festivals, rituals and worship, and compare the different ways of celebrating with my own experiences.

Year Enquiry: Which stories are special and why?

Resources: Beginners Bible,
<https://youtu.be/AhuKeFX9HpE>

Pupil Pledge

<p>Launch <i>WALT:</i> Explain why Christians celebrate Christmas and Retell part of the Nativity story about Mary, Joseph and the Birth of Jesus. <i>Outcome:</i> In groups, pupils create freeze-frames from the Nativity Story leading up to the birth of Jesus.</p>	<p>Lesson 2 <i>WALT:</i> Retell part of the Nativity story about the Shepherds. <i>Outcome:</i> Pupils will write a news report detailing the events of the Shepherds being told the good news of the birth of Jesus.</p>	<p>Lesson 3 <i>WALT:</i> Retell the main events of the visit of the wise men to Jesus, and the gifts given by them. <i>Outcome:</i> Pupils will sequence the beginning of the Nativity story leading up to the Birth of Jesus.</p>	<p>POP quiz and Celebration</p> <p>Create a Christingle</p>
<p>Lesson 4 <i>WALT:</i> Explain the relevance of the gifts that the wise men and shepherds gave and what they stand for. <i>Outcome:</i> Draw images of the wise men's gift and write a sentence about what they symbolise.</p>	<p>Lesson 5 <i>WALT:</i> Demonstrate our understanding that Jesus was a gift from God and Discuss the purposes of giving gifts at Christmas time. <i>Outcome:</i> Pupils will draw and write about a gift a Christian might take to Jesus, explaining reasons.</p>	<p>Lesson 6 <i>WALT:</i> Evaluate what makes gifts special. <i>Outcome:</i> Pupils will write about a gift which is special to them with an accompanying picture.</p>	

Content: What will we learn? What are the core concepts?

- God chose Mary to be the mother of his son, Jesus, and he sent angel Gabriel
- Jesus was born in Bethlehem.
- Christian concept of **incarnation:** God becoming man or literally being "made flesh".
- Star in the sky symbolises Jesus' importance and how he could be a light for other nations.
- The gifts show that Jesus was a type of both king and God

Coherence: How does this link to previous learning?

- Link to pupils existing knowledge and understanding of what Christmas is.
- Reaffirm knowledge that Jesus is the son of God.
- Understand the concept of giving and receiving precious gifts

Creativity: How will we show we understand in multiple ways?

- Retell story of nativity through drawing pictures and sentence writing
- Retell parts of the story through drama and roleplay
- Creative writing pieces such as, scripts and news reports.

Compassion: What opportunities are there to teach compassion?

- Compare how we celebrate Christmas today with how others celebrate around the world
- Understand that religious ideas and personal feelings can be expressed in a variety of ways
- Describe their own feelings and experiences of giving and receiving gifts

Community: What links are there to local resources?

- Talk about celebration that happen in and around the community at Christmas time
- Talk about gifts parents and grandparents received for Christmas
- Bring in picture of special gifts you have been given
- Look in their local and school library for different versions of stories about the birth of Jesus