

<p>Theme read: Rosie's Walk – Pat Hutchins</p> <p>A Walk in the Park – Anthony Browne</p> <p>Where's my teddy – Jez Alborough</p> <p>Ways into Geography: Our local area – Louise Spilsbury</p> <p>Ways in Geography: Using Maps – Claire Llewellyn</p> <p>City – Ruth Thompson Shops – Ruth Thompson School – Ruth Thompson</p>	<p>Year 1 (autumn): Enquiry Question</p> <p>How do I get to OM/P?</p> <p>Key driver: Confidence</p> <p>Key skills: I can use fieldwork skills to observe, measure and record human and physical features in the local area.</p> <p>Year Enquiry: What is my place in the world?</p> <p>Topics: Immediate locality</p> <p>High quality outcome: Using what they have observed in their fieldwork, children collaborate to create a mini locality and large map within their classroom, including features of the local area.</p>	<p>Resources</p> <p>Maps of school and local area, simple street maps, aerial photographs of school and local area, google earth,</p>
<p>Key Vocabulary: Orchard Meadow, Pegasus, Blackbird Leys, school, Oxford, amenities, location, city, roads, house, home, shop, building, left, right, near, far, north, south, east, west, compass, map, aerial photograph, features,</p>		<p>Pupil Pledge</p> <p>Walks around local area</p> <p>I can read 4 points of the compass and use directional language.</p>

<p>Launch: Challenge children to follow a treasure map to find a mystery box on the school grounds. The box can contain clues/resources for the unit – maps, photographs of school and the local area etc. Once children have found box, discuss the photos. What do they recognise?</p> <p>WALT: I can use maps, photographs and digital resources to identify places and features.</p>	<p>Lesson 2</p> <p>Fieldwork in school</p> <p>WALT: I describe the key features of the school environment.</p> <p>Outcome: Undertake fieldwork around school, observe features. Ask and answer geographical questions.</p> <p>Teacher models drawing a simple map of school grounds, including symbols and a key with children's input.</p>	<p>Lesson 3</p> <p>Compass directions, keys and map symbols</p> <p>WALT: I know and use 4 points of the compass.</p> <p>I can recognise and use some symbols and a key on a map.</p> <p>Outcome: Children begin to know and use compass directions. Children complete a partial map, adding symbols, a key and a route, to help a visitor to the classroom find the main office.</p>	<p>Lesson 4</p> <p>My route to school</p> <p>WALT: I can identify and describe my route to school using a map.</p> <p>Outcome: Using a printed copy of a street map, children highlight the route they take to school noticing street names and places/landmarks that they pass. They add their own symbols and key and describe their route to a partner.</p>	<p>POP Quiz</p> <p>Children draw their own maps to get from another part of school, back to the classroom. Maps should include some symbols and a key. Some children may also be able to give/write some instructions using directional language.</p>
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<p>I can discuss key features of our school and the local area.</p> <p>Outcome: Class discussion about local area. What do we know about where we live? Land use? Buildings? Open spaces? How could we find out more?</p> <p>Children could pinpoint where they live on a large map of local area. Who lives nearest and furthest from school?</p>				
<p>Lesson 6</p> <p>Fieldwork around BBL.</p> <p>WALT: I use fieldwork skills to observe and record features of the local area.</p> <p>Outcome:</p> <p>Undertake a walk around local area (plan route to see places such as: leisure centre, park, college, library, shops etc)</p> <p>Children observe, record and discuss what they see.</p> <p>Photographs.</p>	<p>Lesson 7</p> <p>Fieldwork follow up</p> <p>WALT: I can describe and show features of the local area on a map.</p> <p>Outcome: Children add to a simple map of the local area, showing features they observed during the fieldwork walk, using symbols and a key.</p> <p>Describe the route taken on the walk to a partner.</p>	<p>Lesson 8</p> <p>Homes/Jobs/places of work in the local area.</p> <p>WALT: I use geographical vocabulary to describe human features of the local area.</p> <p>Outcome:</p> <p>Children consider the different kinds of homes and jobs in the local area.</p>	<p>Lesson 9</p> <p>WALT: I use geographical vocabulary to describe key human and physical features of our school and the local area.</p> <p>Outcome: Children collaborate to create a map display for their mini locality, displaying what they have learnt about features of the local area. Children can write road signs, add symbols, parts of a key, pictures of key landmarks etc.</p>	<p>Celebration</p> <p>Set up the classroom as a mini locality, including features of the local area for children to visit (library, shop, bakery, leisure centre, park etc.)</p> <p>Children could give instructions to blindfolded older children for how to reach certain places.</p>

<p>Content: What will we learn?</p> <p>What are the core concepts?</p> <p>I can use fieldwork skills to observe, measure and record human and physical features in the local area.</p> <p>I can use geographical vocabulary to describe key human and physical features of our school and the local area.</p>	<p>Coherence: How does this link to previous learning?</p> <p>EYFS – Understanding the world:</p>	<p>Creativity: How will we show we understand in multiple ways?</p> <p>Discussions.</p> <p>Drawing maps, using symbols and keys.</p> <p>Writing instructions.</p> <p>Giving and following verbal directions.</p>	<p>Compassion: What opportunities are there to teach compassion?</p> <p>Appreciating our local area</p> <p>Respecting others’ points of view</p>	<p>Community: What links are there to local resources?</p> <p>Visit local area</p> <p>Use library, local shops etc</p>
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<p>I can use maps, atlases, globes and digital resources to identify places and features.</p> <p>I can use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p> <p>I can use and draw maps with symbols and keys.</p>				
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