

<p>Theme read: Early Islamic Civilisation (Explore!) by Izzi Howell</p> <p>Early Islamic Civilisation (Great Civilisations) by Catherine Chambers</p> <p>The Science and Inventions of the Islamic Golden Age - Religion and Science   Characteristics of Early Societies Grade 4 by Professor Beaver</p> <p>Tales from the Thousand and One Nights (Arabian Nights) (Penguin Classics) by William Harvey and N.J. Dawood</p> <p>The Golden Horsemen of Baghdad (Flashbacks) by Saviour Pirotta</p> <p>Sinbad the Sailor – Marcia Williams</p>	<p>Year 5 Autumn Enquiry Question: <b>Did Early Islamic civilisation invent it all first?</b></p> <p><b>Key driver:</b> Enthusiasm</p> <p><b>Key skills:</b> I can discern how and why <b>contrasting arguments and interpretations</b> of the past have been constructed.</p> <p><b>Year Enquiry:</b> How has technology changed the world?</p> <p><b>Topics:</b> Early Islamic Civilisation</p> <p><b>High-Quality Outcome:</b></p>	<p>Resources</p> <p>Daily Life in the Islamic Golden Age (Infosearch: Daily Life in Ancient Civilizations) by Don Nardo</p> <p><a href="https://www.britishmuseum.org/learn/schools/ages-11-14/classroom-resource-islamic-civilisations">https://www.britishmuseum.org/learn/schools/ages-11-14/classroom-resource-islamic-civilisations</a> <a href="http://www.bbc.co.uk/religion/religions/islam/">http://www.bbc.co.uk/religion/religions/islam/</a></p> <p>BBC world Service radio history of Islam, Origins: <a href="https://www.bbc.co.uk/programmes/p03qtyj4">https://www.bbc.co.uk/programmes/p03qtyj4</a> And After Muhammad: <a href="https://www.bbc.co.uk/programmes/p03qtyj5">https://www.bbc.co.uk/programmes/p03qtyj5</a> And Islam’s Golden age: <a href="https://www.bbc.co.uk/programmes/p03qtyj0">https://www.bbc.co.uk/programmes/p03qtyj0</a></p>
<p>Key Vocabulary:</p> <p>Islam, Muhammad, Mecca, Allah, Medina, Hijrah, pilgrimage, prophet, caliph, caliphate, empire, mosque, hidath, house of wisdom</p>		<p>Pupil Pledge</p>

<p>Launch</p> <p>What was Early Islamic Civilisation? What do we already know about the Early Islamic Civilisation? When and where in the world did this civilisation exist? What was special about it?</p> <p>WALT: I can find out about some important aspects of the</p>	<p>Lesson 2</p> <p>The city of Baghdad – a centre of learning, just like Oxford. Where is Baghdad? What do we know about it? Why is it a significant place?</p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/baghdad-in-900ad-the-golden-age-of-islam/zifxpg8">https://www.bbc.co.uk/teach/class-clips-video/baghdad-in-900ad-the-golden-age-of-islam/zifxpg8</a></p>	<p>Lesson 3</p> <p>The House of Wisdom - explore its founding, significance and destruction. Compare to other famous houses of knowledge: the library at Alexandria, also destroyed, and the Bodleian Library in Oxford.</p>	<p>Lesson 4</p> <p>What are some significant discoveries and concepts developed by early Islamic scholars?</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zx9xsbk/revision/7">https://www.bbc.co.uk/bitesize/guides/zx9xsbk/revision/7</a></p> <p>WALT: I can explain some of the significant discoveries and studies which were led by early</p>	<p>POP Quiz</p> <p>Chdn to complete quiz on learning on this topic so far.</p>
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<p>culture of the Early Islamic civilisation. Outcome: Chdn can discuss how we know about life in past civilisations. Who finds out? What evidence do we need to be able to work out what life was like in the past? Chdn to write an 'introduction' about what kinds of inventions/discoveries early Islam bequeathed to us.</p>	<p>WALT: I can find out about Baghdad's role in the early Islamic Civilisation. Outcome: Chdn can understand the significance of Baghdad in the Early Islamic Civilisation and compare it to the Baghdad of today</p>	<p>WALT: I can find out about the House of Wisdom and how it became a centre for learning. Outcome: Chdn can explain how and when the House of Wisdom was founded and list the subjects studied at the House of Wisdom. Look at UL Hub PP for Lesson 3</p>	<p>Islamic scholars and evaluate the impact they made to the wider world. Outcome: Chdn to make a fact file about key individuals behind major developments in science, engineering and medicine. See UL Hub PP for lesson 4/5</p>	
<p>Lesson 6 Muhammad established first Muslim state in Mecca. After his death his father-in-law became the first caliph – not just a ruler but leader of the Muslim faith. WALT: I can describe who Muhammad is, how the first caliphate came to be formed and explain the roles and responsibilities of a caliph. Outcome: Chdn to write a diary entry from the perspective of a caliph, describing the kinds of duties he had to perform.</p>	<p>Lesson 7 Islamic art – how was this an important part of Islamic civilisation? What part did it play in the art, culture and life? WALT: I can identify and talk about different forms of Islamic art. Outcome: Chdn to understand and explain the significance of geometric patterns in the Early Islamic civilisation and be able to re-create or design a geometric pattern</p>	<p>Lesson 8 How the early Islamic civilisation established itself as a major power, helped by its geographical position along the East to West trade route and the quality of its trading goods WALT: I can identify reasons why the early Islamic civilisation became a major power, know about the Silk Road trade route and the items offered for trade and be able to describe the methods used by early Islamic chemists when making perfume. Outcome: Chdn to create maps showing the Silk Road trade route and adding labels showing the kinds of items traded.</p>	<p>Lesson 9 How has Early Islamic Civilisation shaped the world we live in today? What effect has Early Islamic Civilisation had on the west? How do the children think the Early Islamic civilisation compares to other early civilisations? Look at summary of Islamic achievements: <a href="https://www.bbc.co.uk/bitesize/guides/zx9xsbk/revision/1">https://www.bbc.co.uk/bitesize/guides/zx9xsbk/revision/1</a> WALT: Compare different cultures and civilisations, and describe how early Islamic Civilisation has shaped our world today. Outcome: Chdn to write a 'conclusion' writing a report in more detail about the legacy of Early Islamic Civilisation.</p>	<p>Celebration</p>

<p><b>Content:</b> What will we learn? What are the core concepts?</p>	<p><b>Coherence:</b> How does this link to previous learning?</p>	<p><b>Creativity:</b> How will we show we understand in multiple ways?</p>	<p><b>Compassion:</b> What opportunities are there to teach compassion?</p>	<p><b>Community:</b> What links are there to local resources?</p>
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<ul style="list-style-type: none"> <li>• Develop a chronologically secure knowledge and understanding of world history.</li> <li>• Note connections, contrasts and trends over time</li> <li>• Address questions about change, cause, similarity and difference and significance.</li> <li>• Identify and use primary and secondary sources using the library and internet.</li> <li>• Construct informed responses that recall, select and organise relevant historical information.</li> </ul>	<ul style="list-style-type: none"> <li>• Happened at same time as Dark Ages/medieval period in Europe – chdn studied Anglo-Saxons and Vikings in Year 4.</li> <li>• Study of a non-Western civilisation as with Ancient Egypt topic in Year 3.</li> </ul>	<ul style="list-style-type: none"> <li>• Chdn to re-create or design a geometric pattern in the early Islamic style</li> <li>• Chdn to imagine themselves as caliphs to write a diary entry.</li> </ul>	<ul style="list-style-type: none"> <li>• Consider where we would be without the advances from this civilisation - would we have even made it this far without its developments in medicine?</li> </ul>	<ul style="list-style-type: none"> <li>• Are any chdn in the class Muslim? Do their families have any links to local Islamic community, traditional stories, modern-day examples of traded items</li> <li>• Mosque on Cowley Road – open to visit? What links can be seen in present-day structure in West to the past?</li> </ul>
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