

<p>Theme read: The Shipwrecked Sailor by Tamara Bower How the Sphinx Go to the Museum by Jessie Hartland Hatshepsut by Catherine Andronik</p>	<p>Year 3 (summer): Enquiry Question Why did the Egyptians create mummies?</p> <p>Key driver: creativity Key skills: Year Enquiry: How does humankind leave its mark on the world? Topics:</p>	<p>Resources British Museum website - www.britishmuseum.org BBC Teach documentaries with Egyptologist, Dr Joann Fletcher www.ashmolean.org https://www.bbc.co.uk/teach/class-clips-video/history-ks2-introducing-ancient-egypt/z6jrkmn</p> <p>Pupil Pledge Ashmolean visit - possibility to touch ancient Egyptian artefacts</p>
<p>Key Vocabulary: Burial, preservation, afterlife, embalming, mummification, sarcophagus, Tutankhamun, pharaoh, pyramid, scarab, hieroglyph, Egypt, Valley of the Kings, Osiris, papyrus, the Nile, Field of Reeds, Anubis,</p>		

<p>Launch https://www.bbc.co.uk/teach/class-clips-video/history-ks2-introducing-ancient-egypt/z6jrkmn WALT: place Ancient Egypt in the context of world history Outcome: Chn will have developed an awareness of where Ancient Egypt fits in chronologically in history and in relation to Neolithic history and the Stonehenge, understanding where they lived. They will know where Egypt is on the map</p>	<p>Lesson 2 WALT: examine sources which teach us about history Outcome: The chn will understand how we know so much about the Ancient Egyptians. The climate in Egypt preserved so much of its ancient artefacts. Howard Carter and Tut and hieroglyphics once cracked could understand the writing. Chn will be able to compare the availability of historical evidence and its writing system to the contemporary culture of Stonehenge. Chn should ask relevant questions about Ancient Egyptian artefacts</p>	<p>Lesson 3 Who were the Ancient Egyptians? WALT: put into context the culture of the time Outcome: The chn will learn about where they lived and the difference between the rich and the average Egyptian. They will be able to compare the lives of average Egyptians to our life today.</p>	<p>Lesson 4 Pharaohs WALT: Outcome: The chn will understand that the pharaohs were considered gods on earth and had absolute power and that they wanted to preserve their status into death</p>	<p>POP Quiz</p>
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<p>Lesson 6 Pyramids WALT: use evidence from the past to describe how pharaohs were buried Outcome: Chn will understand that many pharaohs were buried in pyramids and the process of building pyramids and the manpower involved and where they were placed in the Valley of the Kings</p>	<p>Lesson 7 Why did the Egyptians make mummies? WALT: explain what Egyptians felt about the afterlife Outcome: The chn will understand that in order to enter the afterlife, mummies were created</p>	<p>Lesson 8 How to make a mummy WALT: investigate how the Ancient Egyptians made mummies Outcome: Chn will have developed an awareness of the process of mummification</p>	<p>Lesson 9 Hieroglyphics WALT: compare and contrast hieroglyphics with writing today Outcome: Chn will understand about hieroglyphics and their importance as a written source to understanding Ancient Egyptian history. They will write their name in hieroglyphics</p>	<p>Celebration</p>
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<p>Content: What will we learn? What are the core concepts?</p>	<p>Coherence: How does this link to previous learning? Early civilisations – this is the start of the history chronology timeline in KS2 and links in with other civilisations such as Stone Age</p>	<p>Creativity: How will we show we understand in multiple ways?</p>	<p>Compassion: What opportunities are there to teach compassion?</p>	<p>Community: What links are there to local resources? Ashmolean</p>
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