

Year 2 History Summer: How did families survive the Blitz?

To end our enquiry of “How can we turn disaster into opportunity?” we will focus on World War II and develop an understanding of the **determination** of British people to survive hard times, adapt to a new way of life and come out of the war victorious.

Key skill: I can identify and describe reasons for and results of, events, situations and changes.

We will be able to:

- Identify simple reasons for the war and what the United Kingdom did in the war
- Explain who evacuees are and why they moved
- Describe how evacuees may have felt
- Understand what happened on the home front in the United Kingdom

To deepen our learning we will:

- Try to understand how it would have felt to be an evacuee
- Re-enact a wartime classroom for the day



Key Vocabulary

Rationing	controlling the amounts of foods people could get at the shops	The Blitz	a large airstrike on London that lasted 57 nights
Propaganda	a way of sharing information and messages, often on posters or adverts	Home front	the people who stay in a country and work while that country's soldiers are fighting in a war
Evacuee	someone who was moved from a dangerous area in England to a safer place during war (typically from the city to the countryside)		

How does this relate to our past and future learning?

