

Year 1 History Summer: Why journey into the unknown?

To end our enquiry of “How does learning about the past inspire my future?” we will focus on two famous explorers Christopher Columbus and Neil Armstrong and develop an understating of their **ambition** to explore the unknown.

Key skill: I can ask and answer questions, investigating and interpreting evidence to show I know and understand key features of events in world history.

We will be able to:

- Describe what an explorer is.
- Explain who some famous explorers were and where they journeyed to.
- Compare explorers and their journeys

To deepen our learning we will:

- Discuss why most famous explorers were men and learn about female explorers
- Decide whether we think all exploration is a good thing
- Decide which expeditions we think are most important to us



Christopher Columbus



Neil Armstrong



Key Vocabulary

Explorer	A person who sets out to discover a new or unfamiliar area
NASA	National Aeronautics and Space Administration
Voyage	A long journey across sea or in space
Expedition	A long journey
Discovery	To find something for the first time

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Indigenous People	The first people to live in North America
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How does this link to previous and future learning?

