

## Year 1 History Autumn: Is an iPad more fun than a skipping rope?

To begin our enquiry of “How does learning about the past inspire my future?” we will focus on familiar objects from different time periods and develop our understanding of the passing of time.

Key skill: I can use common words and phrases related to the passing of time

### We will be able to:

- identify and compare toys from various time periods
- recognize why and how toys have changed over time
- timeline significant events

### To deepen our learning we will:

- Re-create a toy from the past
- Learn old games and compare them to new games
- Investigate toys our family members enjoyed playing with as children

### Key Vocabulary:

**Victorian:** the time of Queen Victoria’s reign.  
1837-1901

**20<sup>th</sup> Century:** 1900-1999

**21<sup>st</sup> Century:** We are in the 21<sup>st</sup> century. It started in 2000 and will end in 2099

**Materials:** what things are made of, for example paper, plastic, wood or metal.

**Past:** things that have already happened

**Present:** what is happening right now



### How does this link to previous and future learning?

