

PE and Sport Premium Report
Orchard Meadow Primary School

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Awarded the Sainsbury’s School Games Gold Mark - Established and developed the enrichment program on a Wednesday with Radley College - Introduction of the STEPS program - Development of Playground Leader program. - Regular after school extra-curricular clubs delivered by PE Staff - PE curriculum that focuses on the whole child development - 63% of children attending clubs are PP - Developed Links with sport clubs out of school. - Regular competition in Competitive sports fixtures 	<ul style="list-style-type: none"> - Develop and structure a mentoring scheme of work that targets the least physically active children. - Enter competitive competitions from KS1-KS2 - Increase the number of children accessing the after-school clubs - Develop and improve Sports council to gather a strong pupil voice within the school

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	38%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, OCC Swim Star Award

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22	Total funding: £18,400 Funding allocated: £18,400	Date Updated: July 2022		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p> <p style="text-align: center;">GOLD TEMPLATE</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide opportunities for less active pupils to take part in regular physical activity.	<ul style="list-style-type: none"> • Identify 30 pupils to become playground leaders. <ul style="list-style-type: none"> ▪ Book training day to be delivered by Director of Sport ▪ Deploy playground leaders to support all year 1/2 pupils at lunchtimes. ▪ Monitoring and review playground leaders. <p>Day: Thursday Date(s): September 15th Time: 9.00 – 12.00pm</p>	£700: Teacher cover	<ul style="list-style-type: none"> • Increase in physical activity levels in year 1/2 pupils. School rota system to support participation. ▪ PE coordinator to record attendance and measure impact through pre and post questionnaires. ▪ Participation numbers in the playground leader games. ▪ Observations of less active pupils engaging in the organised games. <p>Playground Leaders to be trained and deployed. On average, the Playground Leaders felt their leadership fundamental skills had increased by. They report that they continue to enjoy their role as Playground Leaders. They understand the 5-step approach to resolve conflicts and have implemented the process, to the best of their ability. One pupil</p>	New cohort of leaders to be selected for 2022-23. Current playground leaders to showcase responsibilities and mentor them.

	<ul style="list-style-type: none"> Introduce and distribute additional Playground equipment to be used by all years. 	£500	wrote, "...". 100% of staff believe the introduction of Playground Equipment has improved activity levels.	Continue to provide equipment for all classes. Introduce 'Going for Green' equipment bag to coincide with whole school behaviour policy and incentivise good choices.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

GOLD TEMPLATE

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils feel valued by having a voice and influencing provision of sport and physical activity in school.</p> <p>Wrist Bands for PE stars of the week</p>	<ul style="list-style-type: none"> 8 pupils to be invited to form the School Sports Council. Sports Council meetings to take place bi-weekly/once a month. Purchase Wristband with School values on for the star of the week in PE 	<p>£500 teacher cover</p> <p>£500</p>	<p>Sports Council Application letters handed out for year 4 and 5 for 22/23</p> <p>Increased levels of participation withing PE</p> <p>Children being ambitious in the lessons.</p>	<p>2 Year 5 pupils will be selected, who will then mentor the new cohort 2022/2023.</p> <p>Sustainable due to the large amount of stock, and children were engaged with trying to win wristband.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

GOLD TEMPLATE

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase the number of pupils engaging in physical activity.</p> <p>To support all young people to realise their potential in PE and school sport.</p> <p>To further develop holistic learning skills which can be transferred to everything children do.</p>	<ul style="list-style-type: none"> ▪ Introduction to real PE to staff. ▪ real PE CLC course attended by PE staff. ▪ Access 1-2-1 curriculum support and/or staff inset with a specialist PE teacher. <p><u>Activity: real PE CLC day 1</u> Day: Tuesday Date(s): March 8th Time: 12.30 – 16.00pm Teacher(s): Head of PE and PE teachers Delivered by: Create Development</p> <p><u>Activity: real PE CLC day 2</u> Day: Wednesday Date(s): April 12th Time: 9.00 - 15.00pm Teacher(s): Head of PE and PE teachers Delivered by: Create Development</p>	<p>£850</p>	<ul style="list-style-type: none"> • Using Impact reports to gauge the success of the support provided. • Pupil post questionnaire to gauge attitudes towards learning in Physical Education. • Lesson observations and learning walks. <p>PE Teacher attended virtual training CLC day 1.</p> <p>PE Teacher attended virtual training CLC day 2.</p> <p>PE Teacher attended virtual training CLC day 2.</p>	<p>Teachers sharing good practice with staff who feel they need further support.</p> <p>PE staff to implement new ideas within PE lessons in preparation for CLC day 2.</p> <p>PE staff to implement new ideas within PE lessons in preparation for academic year 2022/2023.</p>

	<p><u>Activity: real Gymnastics</u> Day: Date(s): Time: 13.00 – 14.30pm Teacher(s): PE teachers Delivered by: Create Development</p>			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.
GOLD TEMPLATE

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase the participation levels of pupils in extra-curricular sporting activity every week.</p>	<ul style="list-style-type: none"> • Provide a range of before school, lunchtime and after school clubs to engage pupils in physical activity. <p><u>Activity: Indoor Athletics</u> Day: Tuesday Date(s): 11th January (10 weeks) Time: 15.15 – 16.15pm Teacher(s): Staff led</p> <p><u>Activity: Girls Football</u> Day: Tuesday Date(s): 11th January (10 Weeks) Time: 15.15 – 16.15pm</p>	<p>£300</p>	<ul style="list-style-type: none"> • Records of attendance and participation. <ul style="list-style-type: none"> ▪ Percentage of pupils who attend a community sports club after engaging in an extra-curricular club on site. ▪ Pupil voice feedback <p>13 children participating across year 3, 4, 5 and 6.</p> <p>12 children participating from year 3,4,5and 6.</p>	<p>Establish new clubs and target a higher percentage of KS2 pupils to participate in extra-curricular sporting activity every week.</p> <p>2 members of school staff collaborating to deliver the club. This will allow opportunity for additional members to shadow and receive CPD.</p> <p>2 members of school staff collaborating to deliver the club. This will allow opportunity for additional members to shadow and receive CPD.</p>

	<p>Teacher(s): Staff led</p> <p><u>Activity: Boys Football</u> Day: Monday Date(s): 10th January (10 weeks) Time: 15.15 – 16.15pm Teacher(s): Staff Led</p> <p><u>Activity: Active Oxford Gymnastics</u> Day: Wednesday Date(s): 16th March (5 weeks) Time: 15.15 – 16.15pm Teacher(s): Active Oxford specialist coaches</p>		<p>20 children participating across year 3,4,5 and 6.</p> <p>25 children participating across year 3 and 4</p> <p>From the 70 pupils attending, 44(63%) are PP, 16 (22%) are SEND and 14 (19%) are EAL.</p>	<p>2 specialist coaches delivering the club. Director of Sport and PE Teacher observing sessions provides opportunity for further CPD.</p> <p>1 specialist coach delivering the club. 1 member of staff shadowing.</p> <p>All clubs will build upon these numbers to improve the offer and uptake inclusive of all backgrounds. Use assessment date to target children who are least active and PP</p>
<p>To further develop the range of activities offered to provide children with a wide range of experiences.</p>	<ul style="list-style-type: none"> Audit to be carried out on PE and playground equipment. Purchase Equipment to support entry into a variety of intra and inter-school competitions. Weekly Swimming lessons at the local pool for children from year 3,4,5 and 6 across 3 terms 	<p>£3,300</p> <p>£5,500</p> <p>£5,400</p>	<ul style="list-style-type: none"> Use of equipment in lesson observations and learning walks. Clubs offered using the new equipment. Use assessment data and specialist coaches to inform which children will need continued support with swimming 	<p>Equipment stored safely and monitored regularly for longevity.</p> <p>Children to swim every year to allow continued exposure to the pool and show accurate progression of assessment date as they progress through primary school</p>

Key indicator 5: Increased participation in competitive sport.
GOLD TEMPLATE

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further develop School Games values (Honesty, Determination, Passion, Respect, Self-Belief and Teamwork) in pupils through healthy, meaningful inter-school competition as part of the Willow Tree School Sports Partnership.	<ul style="list-style-type: none"> Attend a minimum of 6 inter-school competitions. Organise regular friendly competitions against schools in the local area 	£600: Teacher cover £250 Coach hire	<ul style="list-style-type: none"> Registers of attendance at the various sporting competitions and festivals. <ul style="list-style-type: none"> Pupils were able to attend Quad kids, football, indoor athletics tournaments Regular Football friendlies against other schools Meet with local rugby, football and cricket clubs to develop links and create interest in playing outside of school 	Develop and continue the links between local schools in the area to provide regular competition for the children.