

Year 2 History Spring: Was London better before or after The Great Fire?

To continue our enquiry of “How can we turn disaster into opportunity?” we will focus on The Great Fire of London and learn about the **determination** of British people in 1666 to save and rebuild the city of London, our Capital.

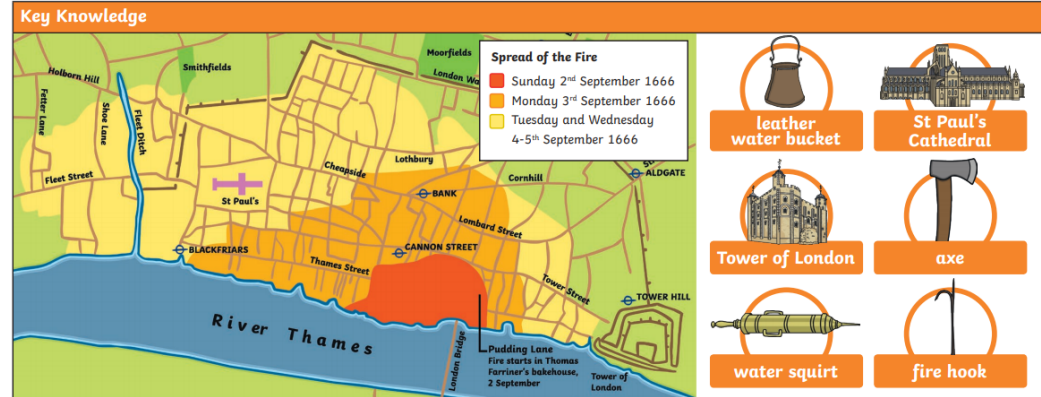
Key skill: I can talk about the significance of historical events and describe how evidence is used to make historical claims

We will be able to:

- Locate where London is and explain why it is an important place
- Compare and describe photos and diary entries to understand what happened
- Analyse artefacts from 1666 and compare to today’s version
- Recreate an artefact from 1666 to share in a class museum

To deepen our learning we will:

- Decide why we think there was so much destruction
- Design a better organized city less likely to burn down
- Create a class museum to share our learning



Key Vocabulary

Roman invasion	Anglo-Saxons	The Vikings raid	The Plague	The Gunpowder Plot	The Great Fire	Georgian London	The Blitz	London Olympics
AD 43	AD 500	AD 851	AD 1348	AD 1605	AD 1666	AD 1783	AD 1940	AD 2012

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