



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Swimming CPD for 2 members of staff	Pupils -Consistently have a high quality of swimming top up provision	KI 1 – Increase the confidence of Staff delivering Swimming to the children.	The teachers can work with their own children closer and have a better understanding of needs	£1500 per member of staff x2 £3000 Plus £500 for Cover Total cost £3500

<p>New gymnastics equipment</p> <p>A-Frames, Mats, Springboard</p>	<p>Pupils – allowing the children to have good quality equipment in Gymnastics lessons.</p> <p>Allowing children to be more confident in gymnastics by practicing moving at different heights.</p>	<p>KI-4 Boarder range of activities for children to experience In PE such as gymnastics as they have high quality equipment for them</p>	<p>More children experiencing different sports within the school environment due to the investment of the equipment</p>	<p>£1400</p>
<p>Investment in 2 New football goals</p>	<p>Pupils – allowing the children to participate in sport at both break and lunch times increasing participation</p> <p>School teams – Allows the school to host football matches against other schools</p>	<p>KI5 – Increased participation in competitive sport, allowing the school to host football fixture against other schools</p>	<p>More children able to participate in competitive sport.</p>	<p>£750 per goal x2</p> <p>£1500</p>
<p>CPD for staff</p>	<p>Primary generalist Teachers</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school,</p>	<p>£2000 CPD cost for staff</p>

<p>Swimming lessons separate to those required in the national Curriculum</p>	<p>School Staff – leading activities Pupils – as they will take part</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>including teaching water safety and swimming and as a result improved % of pupil’s attainment in PE.</p> <p>More pupils gaining the ability to swim</p>	<p>£3,500 costs for additional lessons</p>
<p>Outsourcing sports coaches that children won’t have experienced before i.e. golf/ cricket / lacrosse</p>	<p>Pupils – Pupils get to experience new sports within school environment Staff- coaches have left behind booklets to allow the teachers</p>	<p>KI-4 Boarder range of activities for children to experience in PE</p>	<p>More experiences for the children within the school environment</p>	<p>£6160</p>

	to deliver the sports after they have left.			
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
New PE Equipment for High Quality PE lessons	Children able to access more sports in lessons due to the high-quality equipment.	
Gymnastics equipment	Children more engaged in lessons due to new equipment	
Staff CPD in PE	Playground leaders trained to a high standard Making sure they are aware of how to deal with conflict and organize games with young children	
Playground leader training		
Classroom based PE resources	Recourses for in class PE lessons if the weather is poor, so children don't miss out on learning	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	% 54	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	% 100	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%100</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Head Teacher:	<i>Heather Richards</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ryan Spriggs -PE Lead</i>
Governor:	
Date:	31.07.24