



PSHE SCARF lesson overview – final unit “GROWING AND CHANGING”:

Nursery:

Lesson 1: Growing and changing in nature – talks about changes in the seasons. No changes in human body are discussed in this lesson.

Lesson 2: Covers children growing. Needing nappies when they are a baby etc. Does not cover the **development of human body.**

Lesson 3: Boys, Girls and Families: Discusses body parts – **not appropriate for children who have been withdrawn.**

Year 1:

Lesson 1: Inside my wonderful body - Name major internal body parts (heart, lungs, blood, stomach, intestines, brain). Understand and explain the simple bodily processes associated with them - No changes in human body (sexually) are discussed in this lesson.

Lesson 2: Taking care of a baby - Understand some of the tasks required to look after a baby. Explain how to meet the basic needs of a baby, for example, eye contact, cuddling, washing, changing, feeding - them - No changes in human (sexually) body are discussed in this lesson.

Lesson 3: Then and now - Identify things they could do as a baby, a toddler and can do now. Identify the people who help/helped them at those different stages - No changes in human body (sexually) are discussed in this lesson.

Lesson 4: Who can help - Explain the difference between teasing and bullying. Give examples of what they can do if they experience or witness bullying. Say who they could get help from in a bullying situation - No changes in human body (sexually) are discussed in this lesson.

Lesson 5: Surprises and Secrets - Explain the difference between a secret and a nice surprise. Identify situations as being secrets or surprises. Identify who they can talk to if they feel uncomfortable about any secret they are told, or told to keep. - No changes in human body (sexually) are discussed in this lesson.

Lesson 6: Keeping privates private - Identify parts of the body that are private. Describe ways in which private parts can be kept private. Identify people they can talk to about their private parts. Explain that the names for a boy's external genitals are penis and for a girl's it's vulva - **not appropriate for children who have been withdrawn.**

Year 2

Lesson 1: A Helping Hand - Demonstrate simple ways of giving positive feedback to others -- No changes in human body (sexually) are discussed in this lesson.

Lesson 2: Sam Moves Away - Recognise the range of feelings that are associated with losing (and being reunited) with a person they are close to- - No changes in human body (sexually) are discussed in this lesson.

Lesson 3: Haven't You Grown! - identify different stages of growth (e.g. baby, toddler, child, teenager, adult. Understand and describe some of the things that people are capable of at these different stages - No changes in human body (sexually) are discussed in this lesson.

Lesson 4: My Body, Your Body - Identify which parts of the human body are private. Explain that a person's genitals help them to make babies when they are grown up. Understand that humans mostly have the same body parts but that they can look different from person to person. - **not appropriate for children who have been withdrawn.**

Lesson 5: Respecting Privacy - Explain what privacy means. Know that you are not allowed to touch someone's private belongings without their permission. Give examples of different types of private information including private body area - **not appropriate for children who have been withdrawn.**

Lesson 6: Basic First Aid - No changes in human body (sexually) are discussed in this lesson.

Year 3

Lesson 1: Relationship Tree - Identify different types of relationships. Recognise who they have positive healthy relationships with - No changes in human body (sexually) are discussed in this lesson.

Lesson 2: Body Space - Understand what is meant by the term body space (or personal space). Identify when it is appropriate or inappropriate to allow someone into their body space. Rehearse strategies for when someone is inappropriately in their body space. NSPCC P.A.N.T.S rule discussed - No changes in human body (sexually) are discussed in this lesson.

Lesson 3: Secret or Surprise - Define the terms 'secret' and 'surprise' and know the difference between a safe and an unsafe secret. Recognise how different surprises and secrets might make them feel. Know who they could ask for help if a secret made them feel uncomfortable or unsafe - No changes in human body (sexually) are discussed in this lesson.

Lesson 4: My Changing Body - Recognise that babies come from the joining of an egg and sperm. Explain what happens when an egg doesn't meet a sperm. Understand that for girls, periods are a normal part of puberty - **not appropriate for children who have been withdrawn.**

Lesson 5: Basic First Aid - No changes in human body (sexually) are discussed in this lesson.

Year 4

Lesson 1: Moving House - Describe some of the changes that happen to people during their lives. Explain how the Learning Line can be used as a tool to help them manage change more easily. Suggest people who may be able to help them deal with change - No changes in human body (sexually) are discussed in this lesson.

Lesson 2: My feelings are all over the place - Name some positive and negative feelings. Understand how the onset of puberty can have emotional as well as physical impact. Suggest reasons why young people sometimes fall out with their parents. Take part in a role play practising how to compromise. Puberty discussed - **not appropriate for children who have been withdrawn.**

Lesson 3: All Change! - Identify parts of the body that males and females have in common and those that are different. Know the correct terminology for their genitalia. Understand and explain why puberty happens - **not appropriate for children who have been withdrawn.**

Lesson 4: Preparing for Periods - Know the key facts of the menstrual cycle. Understand that periods are a normal part of puberty for girls. Identify some of the ways to cope better with periods - **not appropriate for children who have been withdrawn.**

Lesson 5: Secret or surprise - Define the terms 'secret' and 'surprise' and know the difference between a safe and an unsafe secret. Recognise how different surprises and secrets might make them feel. Know who they could ask for help if a secret made them feel uncomfortable or unsafe- No changes in human body (sexually) are discussed in this lesson.

Lesson 6: Together - Understand that marriage is a commitment to be entered into freely and not against someone's will. Recognise that marriage includes same sex and opposite sex partners. Know the legal age for marriage in England or Scotland. Discuss the reasons why a person would want to be married, or live together, or have a civil ceremony - **not appropriate for children who have been withdrawn.**

Year 5

Lesson 1: How are they feeling - Use a range of words and phrases to describe the intensity of different feelings. Distinguish between good and not so good feelings, using appropriate vocabulary to describe these. Explain strategies they can use to build resilience - - No changes in human body (sexually) are discussed in this lesson.

Lesson 2: Taking notice of our feelings - Identify people who can be trusted. Understand what kinds of touch are acceptable or unacceptable. Describe strategies for dealing with situations in which they would feel uncomfortable, particularly in relation to inappropriate touch. NSPCC P.A.N.T.S rule discussed - No changes in human body (sexually) are discussed in this lesson.

Lesson 3: Dear Hetty - Explain how someone might feel when they are separated from someone or something they like. Suggest ways to help someone who is separated from someone or something they like - No changes in human body (sexually) are discussed in this lesson.

Lesson 4: Changing bodies and feelings - Know the correct words for the external sexual organs. Discuss some of the myths associated with puberty - **not appropriate for children who have been withdrawn.**

Lesson 5: Growing up and changing bodies - Identify some products that they may need during puberty and why. Know what menstruation is and why it happens - **not appropriate for children who have been withdrawn.**

Lesson 6: Help I'm a teenager get me out of here! Recognise how our body feels when we're relaxed. List some of the ways our body feels when it is nervous or sad. Describe and/or demonstrate how to be resilient in order to find someone who will listen to you. Puberty discussed - **not appropriate for children who have been withdrawn.**

Lesson 7: Dear Ash - Explain the difference between a safe and an unsafe secret. Identify situations where someone might need to break a confidence in order to keep someone safe - **not appropriate for children who have been withdrawn.**

Lesson 8: Stop, start, stereotypes - Recognise that some people can get bullied because of the way they express their gender. Give examples of how bullying behaviours can be stopped. Discusses sexual orientation - **not appropriate for children who have been withdrawn.**

Year 6

Lesson 1: Helpful or unhelpful? Managing change - Recognise some of the changes they have experienced and their emotional responses to those changes. Suggest positive strategies for dealing with change. Identify people who can support someone who is dealing with a challenging time of change - No changes in human body (sexually) are discussed in this lesson.

Lesson 2: I look Great! Understand that fame can be short-lived. Recognise that photos can be changed to match society's view of perfect. Identify qualities that people have, as well as their looks- No changes in human body (sexually) are discussed in this lesson.

Lesson 3: Media manipulation - Define what is meant by the term stereotype. Recognise how the media can sometimes reinforce gender stereotypes. Recognise that people fall into a wide range of what is seen as normal. Challenge stereotypical gender portrayals of people- **not appropriate for children who have been withdrawn.**

Lesson 4: Pressure online - Understand the risks of sharing images online and how these are hard to control, once shared. Understand that people can feel pressured to behave in a certain way because of the influence of the peer group. Understand the norms of risk-taking behaviour and that these are usually lower than people believe them to be. NSPCC P.A.N.T.S rule discussed - No changes in human body (sexually) are discussed in this lesson.

Lesson 5: Is this normal? - Define the word 'puberty' giving examples of some of the physical and emotional changes associated with it. Suggest strategies that would help someone who felt challenged by the changes in puberty. Understand what FGM is and that it is an illegal practice in this country. Know where someone could get support if they were concerned about their own or another person's safety- **not appropriate for children who have been withdrawn.**

Lesson 6: Dear Ash - Explain the difference between a safe and an unsafe secret. Identify situations where someone might need to break a confidence in order to keep someone safe discussed - No changes in human body (sexually) are discussed in this lesson.

Lesson 7: Making Babies - Identify the changes that happen through puberty to allow sexual reproduction to occur. Know a variety of ways in which the sperm can fertilise the egg to create a baby. Know the legal age of consent and what it means - **not appropriate for children who have been withdrawn.**

Lesson 8: What is HIV - Explain how HIV affects the body's immune system. Understand that HIV is difficult to transmit. Know how a person can protect themselves from HIV - **not appropriate for children who have been withdrawn.**

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