



Pegasus Primary School
The best in everyone™
Part of United Learning



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English Curriculum (Reading)

Curriculum Intent Statement

Reading is a skill which underpins all areas of learning and so it is our intent that all children will leave Orchard Meadow as confident, fluent and independent readers.

Through reading, our children will be prepared for future study and later life so they can be confident, successful and fulfilled.

We strive to give our children a real sense of 'reading for pleasure, enjoyment and meaning' by making our learning environments rich in language and vocabulary.

Orchard Meadow readers will develop a lifelong love of reading and become as passionate about reading as their teachers are.

Through the specific teaching of reading skills, we support children's reading journeys so that they can decode, understand and discuss texts fully.

Reading is taught during literacy sessions through access to core texts rich in language and vocabulary. There are also daily reading sessions linked to non-core-subjects, which we call 'Theme Read'. These are inspired by content explored in history, geography, R.E. and arts lessons. Theme Read supports learners to contextualise knowledge and deepen their understanding of progressively more complex ideas linked to history, society and their everyday life.

Implementing our vision

Phonics and early reading

Phonics and early reading skills are taught comprehensively through the Read Write Inc Phonics programme. This applies to all pupils in Nursery, Reception and Key Stage 1. Pupils in Key Stage 2 who need extra support access 1:1 reading tutoring and small group sessions through Read Write Inc Fresh Start.

Once the children are confident of the initial sounds, they are taught to segment and blend the letters in words in order to decode (read and to encode/ write). The children usually begin to do this in Reception following the structure of the RWInc programme, where they are grouped according to their rate of progress.

In Years 1 and 2, the children continue to follow the programme, again working in groups determined by rate of progress. During their phonics lessons, as well as revising and learning new phonic sounds, the children will apply and develop their phonic and reading skills whilst

reading a range of phonic books, both fiction and non-fiction. The children are encouraged to develop the ability to read at speed, with fluency and expression, and to read like a 'storyteller'. They also discuss many aspects of the book in order to answer comprehension questions verbally. The content of these books becomes gradually more complex. There are many opportunities to talk out loud and incorporate these ideas in writing tasks. We also have other weekly opportunities for cross curricular reading and writing where children are encouraged to use what they have been taught in their daily phonics lessons.

Reading in Key Stage 2

Theme Read

Reading core texts that serve as a stimulus for writing is a key part of our daily English sessions. We want our learners to 'write as readers' and 'read as writers'. See the *English Curriculum Overview – Writing* document for more information.

In addition to this there is a daily reading session where reading skills are explicitly taught. These are designed to complement and deepen learning in non-core subjects and give pupils the opportunity to contextualise knowledge and read for purpose. The texts we use are carefully chosen and can be fiction or non-fiction, and we may concentrate on just an extract or we may read the whole text, depending on the unit focus.

For example, learners in Year 6 explore the Civil Rights Movement in America reading extracts from Martin Luther King's speeches, selected autobiographies (e.g. Faith Ringgold's *My Dream of Martin Luther King*) as well as contemporary news articles and propaganda.

See Appendix 1 for a full list of Theme Read texts.

The overall intent is to create an immersive learning experience rich with meaning and purpose. We say that these 'theme reads' bring our topics to life and help children develop that love of reading and also learning!

Teaching knowledge through stories and creating a narrative around ideas is also a key part of our wider curriculum and intent. You are likely to see units introduced through engaging narratives such as Queen Matilda's escape from Oxford Castle (History, Spring, Year 1) or a day in the life of a car factory worker in turn of the century Blackbird Leys (History, Spring, Year 5).

Reading skills are assessed and tracked against our reading assessment criteria (see below) to ensure that pupils are building skills progressively.

Raising the profile of reading

Classroom reading areas

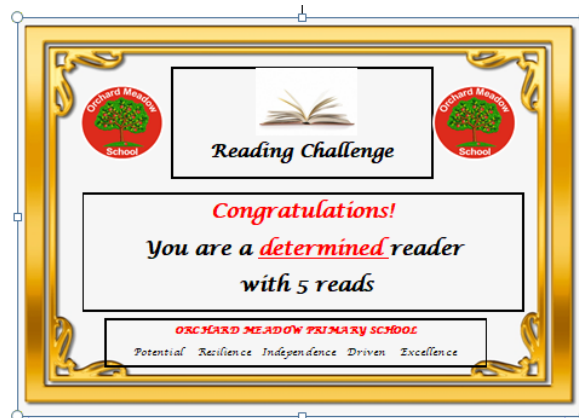
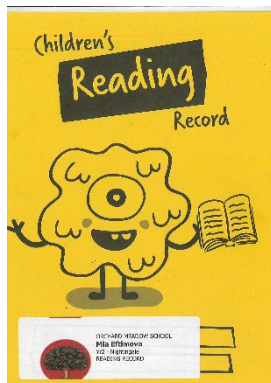
Within our learning environments, we make sure there are a range of reading materials to develop children's spoken and written language – these form displays on the wall and table-top displays, but also in our reading areas. Each teacher has developed an area in their classroom as a reading area which is stimulating, inviting, cosy and exciting – a place where children really want to go to choose something to read or go and sit and read there. There are a range of fiction, non-fiction books, as well as comics, poetry books, picture books, chapter books, atlases, new books, classic stories – and many more. Children can choose books from here to take home, and in KS1 they are also given books to take home that match their phonic ability which also includes the RWInc story book they have studied in class. We also have a beautiful, well stocked library which classes will be able to visit to also take books home to share with family.

Encouraging reading at home

Reading and celebrating our passion for reading is an important part of life at Orchard meadow. We get involved with World Book Day and hold a Book Week annually. Teachers choose books as inspiration to plan a range of activities for their children and we dress up and have competitions all associated with reading. As part of this we invite Book Fairs into school and we also enjoy having authors visit, or go to visit an author. All of these activities and ideas help develop a love of reading and show how fun reading can be.

The Orchard Meadow Reading Challenge

We want to really encourage children to read a range of literature and to celebrate their achievements when they do.

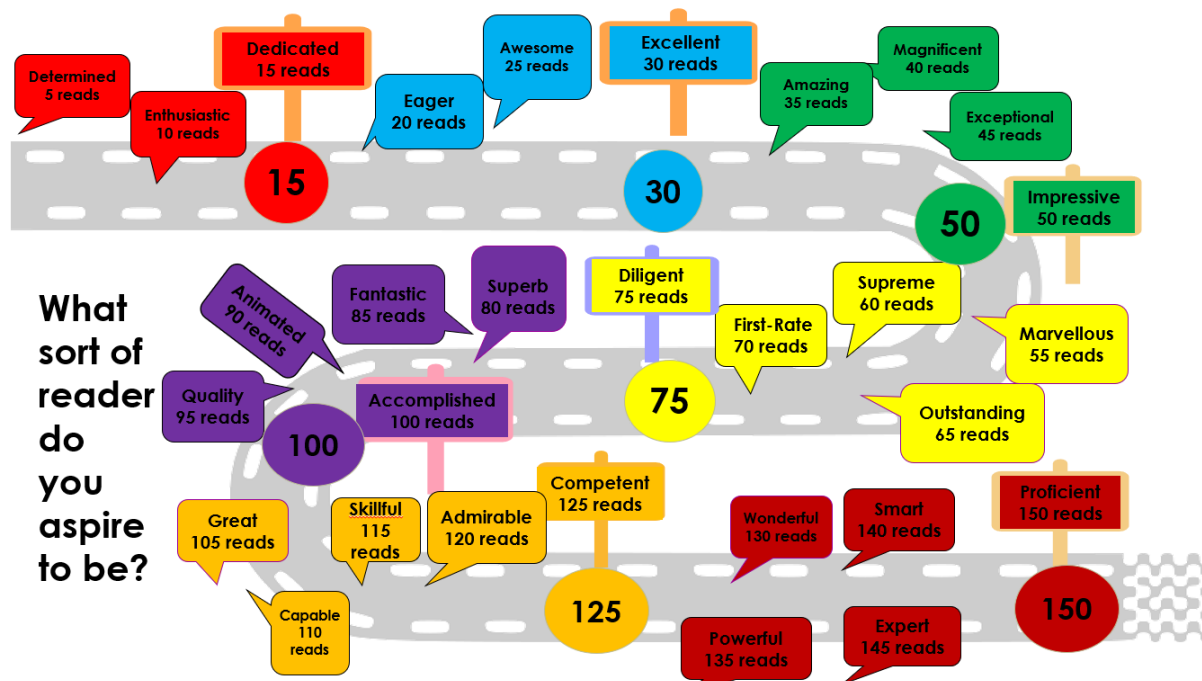


Our expectation is that children read daily and when they read to an adult at home and at school, their reading diaries need to have an adult comment/ signature by whoever they have read to.

After every 5 signatures children receive a certificate celebrating their reading. At certain points along this reading challenge journey (after 15, 30, 50, 75, 100, 125, 150 reads) children are also awarded a different coloured badge to wear proudly on their uniforms – we want to see as many different badges as possible and we want children to be able to be proud of their reading achievements and tell teachers what book they reading and talk

about it. At the end of each term, the class with the greatest number of reads win a book voucher to choose books for their class.

See the reading challenge roadmap to see how readers at Orchard Meadow are encourage to read and develop their passion and skills in reading.



Assessment

For each year group, there is a **Core Skills Assessment Tracker** that allows our teachers to identify the reading progress of our children over the academic year. These contain progressive skills that prepare our children to read at the Age-Related Expected standard at Year 2 and 6, which denote expectations from the National Frameworks.

Over time, teachers use these documents to identify common and individual gaps to plan into the learning journey. At each assessment point, our children are assessed as being either Below, Working Towards, Expected or Greater Depth, depending on which skills have been learnt.

See the [Reading Assessment documents](#) (on website) for more information.



Appendix 1: Theme Read Directory

Year 1

Subject	Autumn	Spring	Summer
History	<p><i>Toys in Space/Traction Man is Here</i> – Mini Grey <i>Kipper’s Toybox</i> – Mick Inkpen <i>The Teddy Robber</i> – Ian Beck <i>Toys (What Was It Like in the Past?)</i> by Kamini Khanduri <i>Toys and Games (Ways Into History)</i> by Sally Hewitt <i>Toys in the Past</i> by Joanna Brundle The Forgotten Toys</p>	<p>Theme read: <i>Queen Matilda</i> by Annie Fettu Empress Matilda of England (The Legendary Women of World History) - by Laurel A. Rockefeller</p> <p>Extracts from: What Were Castles for? by Phil Roxbee Cox and Sue Stitt The Middle Ages (Usborne History of Britain) by Abigail Wheatley A Brief History of Life in the Middle Ages (Brief Histories) by Martyn Whittock The Middle Ages (See Inside) by Rob Lloyd Jones and David Hancock The Adventures of Robin Hood by Adrian Mitchell and Emma Chichester Clark The Adventures of Robin Hood by Marcia Williams Illustrated Tales of King Arthur (Illustrated Story Collections) (Illustrated Stories) by Sarah Courtauld and Natasha Kuricheva Into the Castle by J.Crebbin</p>	<p>Theme Read: Who was Neil Armstrong? By Roberta Edwards Who was Christopher Columbus? By Bonnie Bader Great explorers: Christopher Columbus and Neil Armstrong by C. Guillain (collins black cat)</p> <p>Extracts from: The Explorer – Katherine Rundell I am Neil Armstrong by Brad Meltzer Trailblazers: Neil Armstrong by Alex Woolf Explorers: Amazing tales of the World’s Greatest Adventures by Nellie Huang & J. Hawke Alistair Humphrey’s Great Adventurers by A. Humphreys and K. Ward Fantasitc Female Adventurers – truly amazing tales of women exploring the world by L. Dyu</p>



Geography	<p>Rosie’s Walk – Pat Hutchins</p> <p>A Walk in the Park – Anthony Browne</p> <p>Where’s my teddy – Jez Alborough</p> <p>Ways into Geography: Our local area – Louise Spilsbury</p> <p>Ways in Geography: Using Maps – Claire Llewellyn</p> <p>City – Ruth Thompson</p> <p>Shops – Ruth Thompson</p> <p>School – Ruth Thompson</p>	<p>Katie in London – James Mayhew (Copies at Pegasus.)</p> <p>The Story of the Giant’s Causeway – Ann Carroll</p> <p>A Monster Mistake – Oxford Reading Tree (available on Oxford Owl)</p> <p>The Town Mouse and the country mouse – Twinkl ebook</p> <p>(Extracts from) Paddington’s Guide to London – Michael Bond</p> <p>The Big Book of the UK – Imogen Russell Williams and Louise Lockheart</p> <p>At the seaside – Read Write Inc. (available on Oxford Owl)</p> <p>The Mousehole Cat – Antonia Barber</p> <p>Extracts from Coming to England – Floella Benjamin. (Picture book edition.)</p>	<p>Ice bear – N.Davies</p> <p>Handa’s Surprise / Handa’s Hen – E.Browne</p> <p>Beegu – A.Deacon</p> <p>How the rabbit stole the fire – J. Troughton</p> <p>The seven continents – W. Mara</p> <p>Continents – what you need to know – J.Sherman</p> <p>This is how we do it: One day in the life of seven kids from around the world – M. Lamothe</p> <p>Around the world in 80 tales – S. Pirotta</p> <p>Look inside our world - Usborne</p>
RE	The Nativity Story		
PSHE	T1:		
	T2: Lolo by N.Daly		

Year 2

Subject	Autumn	Spring	Summer
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<p>History</p>	<ul style="list-style-type: none"> • Florence Nightingale - 3.3 Young Reading Series Three - Lucy Lethbridge • DK Life Stories: Florence Nightingale • History Makers: Mary Seacole by Sarah Ridley • The Extraordinary Life of Mary Seacole - Extraordinary Lives by Naida Redgrave • Brave Nurses– Collins Black Cat • Life Stories – Florence Nightingale • Florence Nightingale and The Crimean War by Jane Shuter • Frog is a Hero 	<p>Vlad and the great fire of london Toby and the great fire of london Samuel Pepy’s diaries Newspaper reports Beginning History - Plague and Fire</p>	<p>Chronicles of Narnia: Lion, witch & wardrobe (chn evacuate WW2) Major Glad, Major Dizzy The lion and the unicorn by S.Hughes Rose Blanche</p>
<p>Geography</p>	<p>Frog and Toad All Year – Arnold Lobel (copies at Peg. Bringing the rain to Kapiti Plain – Verna Aardema (Copies at Pegasus) Ishtar and Tamuz – Christopher Moore and Christina Balit (copies at Pegasus) When will it be Spring –</p>	<p>Lost and Found – Oliver Jeffers (Copies at Pegasus) The Emperor’s Egg – Martin Jenkins (Copies at Peg.) Ponko and the South Pole – Meredith Hooper (Copies at Peg.) Meerkat Mail – Emily Gravett I wonder why the Sahara is cold at night – Jackie Gaff</p>	<p>The Tiger Child – Joanna Troughton (Copies at Pegasus.) Extracts from Eyewitness weather (Copies at Peg.) Percy the Parkkeeper After the storm – Nick Butterworth Gobble you up – Gita Wolf Seasons of Splendour – Madhur Jaffrey</p>



	<p>Catherine Walters (copies at Peg.)</p> <p>Wild Weather – Oxford Reading Tree (Oxford Owl.) What causes weather and the seasons? - Alejandro Algarra Wild Weather – Kingfisher Books You wouldn't want to live without extreme weather.</p> <p>Percy the parkkeeper books: One snowy night, After the storm, A Year in Percy's park. Tree: Seasons come, Seasons go The Squirrel's busy year</p> <p>Clouds What is Good Weather?</p>	<p>Polar climates/Desert climates – Cath Senker One Day on our blue planet: Antarctica – Ella Bailey Deep in the Sahara – Kelly Kunnanne Can I cross the Sahara desert in one day - Baby Professor</p>	<p>Grandma and the great gourd - Chitra Banerjee Divakaruni and Susy Pilgrim Waters Ganesha's sweet tooth – Sanjay Patel Pattan's Pumpkin: An Indian Flood story – Chitra Soundar Floods – Christine Thomas Alderman India – Susie Brooks</p>
RE	<p>The Miracles of Jesus for Kids by J & V Coy The Beginner's Bible</p>		
PSHE	T1:		
	T2: Ninja Kid by Anh Do		

Year 3

Subject	Autumn	Spring	Summer
History	The First Drawing by Mordicai Gerstein	If Stones could speak Stone Age Boy	The Shipwrecked Sailor by T. Bower



	<p>The Cave Painter of Lascaux The Secret Cave, discovering Lascaux, Emily Arnold McCully</p>	<p>Stig of the Dump The Secrets of Stonehenge The Amazing Pop-up Stonehenge Noni the Blacksmith (https://blackdownhillsaonb.org.uk/metal-makers/wp-content/themes/MetalMakers/noni_book/files/assets/basic-html/index.html#1) History detectives – stone age to iron age (in school library at OM) Hands on History – the celts Fact Cat – Stone Age to Iron Age</p>	<p>How the Sphinx got to the museum by J. Hartland Hatshepsut by C. Andronik</p>
Geography	<p>Ice Palace – Robert Swindells Alastair Humphrey’s Great Adventurers – The Incredible Expeditions of 20 Explorers Journeys – Jonathon Litton Shackleton’s Journey – William Grill Maps - Aleksandra Mizielinska Extracts from Survivors – David Long Fantastic Female Adventurers – Lily Dyu</p>	<p>King of the Cloud Forests – Michael Morpurgo (Pegasus have copies) Extracts from Eyewitness weather (mountains) (Copies at Peg.) The Man who bought a mountain – Twinkl ebook European Mountain Ranges text - Twinkl The Abominables - Eva Ibbotson Relive Edmund Hillary’s Trek – Hamilton Trust Extracts from Ranulph Fiennes books Extracts from Touching the void – Joe Simpson</p>	<p>Polar Bears past bedtime – Mary Pope Osborne (Copies at Peg.) Race to the frozen north – Catherine Johnson Arctic White – Danna Smith The Polar Bear Son - Lydia Dabkovich (re-telling of traditional Inuit folk tale) Is there life in the arctic tundra? - Baby Professor Arctic Explorers Daily News – Twinkl text Sections from https://kids.kiddle.co/Inuit</p>
RE	<p>The Nativity Story The Beginner’s Bible</p>		
PSHE	<p>T1: T2: Too small Tola by Atinuke</p>		



Year 4

Subject	Autumn	Spring	Summer
History	<ul style="list-style-type: none"> Roman Diary – the journal of Iliona young slave Escape Pompeii <u>The Roman News (series)</u> The Leopard in the Golden Cage (The Scar Gatherer Book 1) Boudicca descriptions Extracts from The Pirates of Pompeii 	<ul style="list-style-type: none"> Beowulf (Usborne) RETOLD by M.MORPURGO King Arthur and the Knights of the Round Table by Marcia Williams Anglo-Saxon Boy by Tony Bradman <u>How To Be an Anglo-Saxon in 13 Easy Steps by Scoular Anderson</u> Men, Women and Children in Anglo-Saxon Times by Jane Bingham You Wouldn't Want to be an Anglo-Saxon Peasant! By Jacqueline Morley & David Antram 	<p>Viking Boy – T. Bradman</p> <p>The Saga of Erik the Viking by T.Jones and M.Foreman</p> <p>The Dragon’s Hoard: Stories from the Viking Sagas by L.Don & C.James</p> <p>100 facts: Vikings by F.MacDonald & R. Matthews</p> <p>DK Eyewitness: Viking</p> <p>Extracts from The Anglo-Saxon Chronicle</p>
Geography	<p>Eyewitness Volcano (Copies at Pegasus)</p> <p>Horrible Geography: Earth Shattering Earthquakes – Anita Ganeri (Copies at Peg.)</p> <p>The Firework Maker’s Daughter – Phillip Pullman</p> <p>Escape from Pompeii – Christina Balit</p>	<p>Trash – Andy Mulligan</p> <p>Fly me home – Polly Ho-Yen</p> <p>Journey to Jo’burg - Beverley Naidoo</p> <p>Settlements – Polly Goodman.</p> <p>Settlements - John Malam</p> <p>Prehistoric adventures Paperback (published March 2017)</p> <p>Settlements - Izzi Howell</p>	<p>Rivers (The Where on Earth? Book of) by Susie Brooks</p> <p>It's All About... Rushing Rivers - kingfisher books</p> <p>A River – Marc Martin</p> <p>Wht Is A River? by Monika Vaicenavičiene</p> <p>Raging rivers - Anita Ganeri and Mike Phillips (Illustrator)</p> <p>Horrible geography Paperback (published August 2019)</p> <p>Rivers of the United Kingdom - Catherine Brereton</p>



	<p>Eight Days: A Story of Haiti - Edwidge Danticat ?</p> <p>The Pack of Pompeii ebook Twinkl</p> <p>Earth Shattering Events – Robin Jacobs (free to download from Booksfortopics.com)</p> <p>The science of natural disasters : the devastating truth about volcanoes, earthquakes and tsunamis - Alex Woolf and Andy Rowland (Illustrator) Science of... Paperback (published June 2018)</p> <p>Everything volcanoes and earthquakes - Kathy Furgang National Geographic kids : everything Paperback (published July 2018)</p>	<p>Fact planet Hardback (published December 2020)</p> <p>Settlements - Rebecca Kahn World feature focus Hardback (published September 2020)</p> <p>Settlements of the River Thames - Rob Bowden Rivers through time Hardback (published January 2005)</p>	<p>Great rivers Paperback (published January 2019)</p> <p>The city of secret rivers - Jacob Sager Weinstein and Euan Cook (Illustrator) Paperback (published March 2018)</p> <p>Sabryna and the river spirit – ebook Twinkl</p>
RE	Buddha and his friends by S. Dhammika		
	T1:		

PSHE	T2:What's that in Dog Years? B. Davis		
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Year 5

Subject	Autumn	Spring	Summer
History	<p>Early Islamic Civilisation (Explore!) by Izzi Howell</p> <p>Early Islamic Civilisation (Great Civilisations) by Catherine Chambers</p> <p>The Science and Inventions of the Islamic Golden Age - Religion and Science Characteristics of Early Societies Grade 4 by Professor Beaver</p> <p>Tales from the Thousand and One Nights (Arabian Nights) (Penguin Classics) by William Harvey and N.J. Dawood</p> <p>The Golden Horsemen of Baghdad (Flashbacks) by Saviour Pirotta</p> <p>Sinbad the Sailor – Marcia Williams</p>	<p>Taylor and Rose Secret Agents: Perils in Paris – Katherine Woodfine</p> <p><i>A Little Princess</i> by Frances Hodgson Burnett</p> <p><i>A Vicarage Family</i> by Noel Streatfeild</p> <p>Pocket Guide to Edwardian England by Evangeline Holland</p>	<p>What do you do with an idea? Kobi Yamada</p> <p>Marveltown – Bruce McCall</p> <p>Girls think of everything – C. Thimmesh</p> <p>Extracts from Weaving the web: The original design and ultimate destiny of the World Wide Web by T. Berners Lee</p> <p>100 inventions that made history: Brilliant Breakthroughs that shaped our world – T.Turner, A.Mills & C. Gifford</p> <p>Great Inventors from A-Z by V.Vogato</p>
Geography	<p>Water Is Water: A Book about the Water Cycle - Miranda Paul</p>	<p>Rooftoppers – Katherine Rundell</p> <p>The Northern Lights – Phillip Pullman</p> <p>Clockwork – Phillip Pullman</p>	<p>The boy at the back of the class – Onjali Rauf</p> <p>Editions of The Leys Newspaper http://leysnewsonline.co.uk/site/</p>

	<p>The water cycle - Georgia Amson-Bradshaw Geographics Paperback (published June 2019)</p> <p>Once Upon a Raindrop: The Story of Water - James Carter</p> <p>A Long Walk to Water – Linda Sue Park</p> <p>Extracts from Eyewitness Weather (Copies at Pegasus.)</p> <p>The River Singers – Tom Moorhouse (Copies at Peg.)</p>	<p>The Silver Sword – Ian Seraillier</p> <p>The cities book : a journey through 86 of the world's greatest cities - Livi Gosling and Tom Woolley Hardback (published September 2016)</p> <p>Learning about Europe – Roberta Baxter</p> <p>Europe (The Seven Continents) - Joana Costa Knufinke</p>	<p>Recent news report regarding redevelopment of areas of BBL I.e: https://www.chg.org.uk/news/42874/new-plans-for-100m-blackbird-leys-redevelopment-revealed/ https://www.oxford.gov.uk/bblproject</p> <p>How to read a map – Melanie Waldron</p> <p>City – Ruth Thompson Shops – Ruth Thompson School – Ruth Thompson Progress in Geography Fieldwork: Key Stage 3</p>
RE	<p>The Grinch by Dr. Seuss Christmas around the world by L. Sims</p>		
PSHE	T1:		
	T2: Lost by E.Ainsworth The Crystal Hearted Princess (online)		



Year 6

Subject	Autumn	Spring	Summer
History	<p>Extracts from Plato's <i>Republic</i> Greek Myths – Marcia Williams Who Let the Gods Out? - Maz Evans Percy Jackson and the Lightning Thief by Rick Riordan The Iliad/The Odyssey – Homer (retold by Gillian cross and Neil Packer) A Visitor's Guide to Ancient Greece (Usborne Visitor Guides) by Lesley Sims You Wouldn't Want to Be a Slave in Ancient Greece!: A Life You'd Rather Not Have by Fiona MacDonald</p>	<p><i>My Dream of Martin Luther King</i> by Faith Ringold <i>As Fast As Words Could Fly</i> by Pamela M. Tuck (online version: https://www.storylineonline.net/books/fast-words-fly/) <i>I Have a Dream Speech</i> text excerpts The Extraordinary Life of Rosa Parks (Extraordinary Lives) by Sheila Kanani, Nan Lawson Civil Rights Then and Now: A Timeline of the Fight for Equality in America by Kristina Brooke Daniele</p>	
Geography	<p>A day and night in the Amazon rainforest - Caroline Arnold Paperback (published April 2016)</p> <p>Rainforests (Where on Earth?) - Susie Brooks Rainforest Diary</p> <p>Journey in the Rainforest Rainforests - Mike Clark</p>	<p>Where the river runs gold – Sita Brahmachari</p> <p>Fair trade - Jillian Powell Explore! Paperback (published April 2014)</p> <p>Mapping money & trade - Madeline Tyler Maps and mapping Hardback (published May 2018)</p> <p>Fair trade & global economy - Charlie Ogden</p>	

	<p>Habitats & biomes Hardback (published May 2017)</p> <p>Saving Earth's Biomes (Set of 4) Paperback (published January 2020) - peters.co.uk</p> <p>Habitats and biomes - Nancy Dickmann Earth by numbers Hardback (published July 2018)</p> <p>Forest biomes - Louise Spilsbury and Richard Spilsbury Earth's natural biomes Paperback (published December 2019)</p> <p>Temperate climates - Cath Senker Infosearch : climate zones Paperback (published May 2018)</p> <p>Tropical climates - Cath Senker Infosearch : climate zones Paperback (published May 2018)</p>	<p>Our values Paperback (published January 2020)</p> <p>Trade and transport - Andrew Langley History of Britain Paperback (published April 1998)</p>	
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	<p>Journey to the river sea – Eva Ibbotson</p> <p>The Explorer – Katherine Rundell</p> <p>Amazon Diary – Hudson Talbott & Mark Greenberg (Copies at Pegasus.)</p>		
RE	<p>The Story of Islam by R.Lloyd-Jones</p> <p>Islam by I.Howell</p>		
PSHE	T1:		
	<p>T2: Peer Pressure by E. Raum</p> <p>Maybe he just likes you by B. Dee</p>		