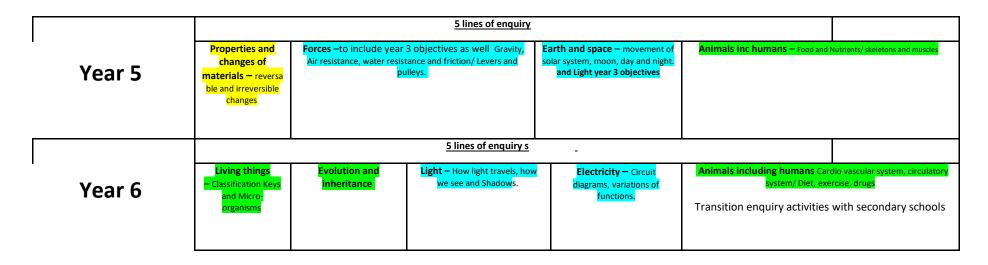
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Understa	nding the world	Understa	nding the world	Understanding	the world
Nursery	Features of the environment – colours of leaves		Forces		Habitats and living things	
	Different factors that support us being healthy		Observing changes in water, floating sinking etc.			
Reception	Nocturnal animals (UK) Understanding the effects of seasons of the world around them Materials Plants		Understanding the effects of seasons of the world around them F <mark>reezing and meltin</mark> g <u>Materials</u> H <mark>ot and cold climates</mark>		Plants and Growing	
					Life cycles - plant/animal/humans Sun and sun safety	
					Understanding the effects of seasons of the world around them	
Year 1			Seasonal change – Observe changes, weather changes Needs to go across all terms to observe changes in real life. d also be taught alongside this to ensure yearly coverage so chn can observe the differences in seasons. Animals including humans – common animals, omnivore, carnivore, herbivore, basic parts of the human body. Plants – Common wild plants, basic structure.			
					Seasonal Change – solidify knowledge and draw observations together.	
Year 2	<u>5 lines of enquiry</u>					
	Living things and their habitat – Living and dead, basic needs, simple food chains.	Animals including humans – Offspring to adults, Basic needs, Exercise, Hygiene. How are we the	To include a project applying	y materials — Suitability their knowledge of the suitability of e.g. waterproof	Plants – Seeds and Bulbs grow int	o plants, what plants need.
		same/different?				
LKS2	5 lines of enquiry					
	Light needs to be taught across the year for Observation over time and to gain a good understanding of shadow					
	Forces and <u>Magnets</u>	Light – Reflections, sun, shadows.	Animals inc humans — For	od and Nutrients/ skeletons and muscles	<mark>Rocks –</mark> Fos Plants – functions, life cy	



Physicis

Biology

<mark>Chemistry</mark>

Please see the progression of knowledge for more detail on what is included in each topic.