Year 4 History Autumn: Boudicca: the first British hero?

To begin our enquiry of "When did we become British?" we will focus on how the Romans invaded Britain and were resisted by its inhabitants and develop our understanding of how they left a lasting impression on Britain and its landscape.

Key skill: I can talk about the significance of historical events. I can discern how and why contrasting arguments and interpretations of the past have been constructed.

AD 43: Invasion





We will be able to:

- Describe the key facts about the Roman Invasion of Britain.
- Examine the Invasion in the context of the wider Roman • Empire.
- Compare the different armies of the Romans and the Celts. •
- Look at the significance of Boudicca in contributing to national • change and identity.

AD 60: Boudicca's Rebellion



To deepen our learning we will:

- Describe the effects of Roman occupation on Britain's towns and the lives of its inhabitants. ٠
- Compare different viewpoints of Boudicca and her impact.
- Explore the changes occupation had on the British landscape. •



Map showing the Roman Empire in AD 305

Key Vocabulary: **Empire** – a group of countries ruled by a single person, government or country. Invasion – when an army or country uses force to enter and take control of another country. **Celts** – people living in ancient Britain before the Romans came. Iceni – a tribe of eastern Britain during the Iron Age and early Roman Britain. Legion - a large group of soldiers that make up part of an army. **Centurion** – an officer in the Roman army who was responsible for 100 soldiers.

